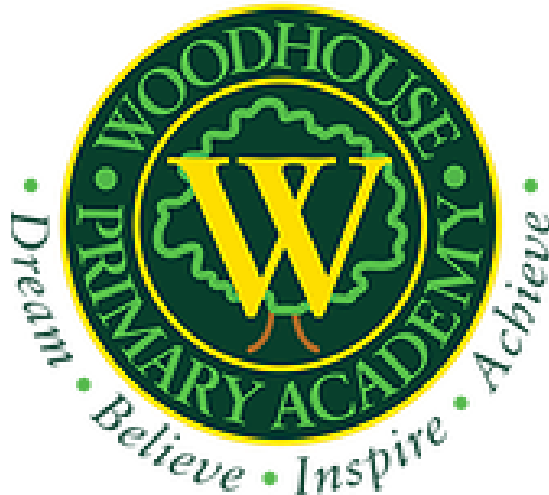


Curriculum Newsletter



Year 5

Spring Term

Important dates:

PE day – Monday and Thursday

Trumpets- Wednesday

Violins- Thursday

Welcome to our Curriculum Newsletter. We hope you have had a restful Christmas break and are ready for the exciting year ahead! Each term we will hand out a newsletter and let you know what learning will be taking place over the following few weeks. This will help you to participate in your child's learning journey as we will also give you ideas for activities that can extend their learning and help them progress further.

If you have any questions or concerns, please do not hesitate to speak to a member of the Year 5 team who will be happy to help you!

Reading

Reading is a key aspect of children's learning and it is vital that this activity is completed on a regular basis. At Woodhouse, we encourage reading for pleasure and reading a wide range of texts. In the library, there is an abundance of texts for children to choose from and for them to bring home to share with you. Every child has been issued with a reading diary with different resources for both you and your child to utilise.

You can support your child by reading with them as regularly as possible, even if it is just for five minutes each day. This can be their school reading book or anything that they might enjoy reading at home. Children now also have access to Myon and Epic! where they can read a range of stories online.

In preparation for Year Six, it is extremely important that children show a clear understanding of what they have read. The more you sit with your child and discuss what they have read, the more you will help to develop this skill. Asking them why they enjoy a particular book or why they think a character might behave in a particular way are a few of the types of question you could ask. There is also a range of other questions you could use as discussion points in your child's reading diary.

During this half term, we will mainly be focusing on short fictional extracts. The main objectives we will cover are as follows:

- Providing reasoned justifications for their views
- Summarising the main ideas from a text
- Distinguishing between statements of fact and opinion
- Inferring a character's thoughts, feelings and motives.

You can help your child progress by:

- Reading at home with them for 20 minutes every day
- Encouraging your children to access MyOn and Epic! at home
- Discuss different books they have read with them using the questions in their reading diaries.

Spelling

This term we will be revising what the children learnt last term as well as looking at the following in particular:

- Using apostrophes to show possession
- Hyphens to join words together like numbers/journeys/prefixes
- Ei and ie words
- Words ending in -tial and -cial
- Words ending in -cious and -tious
- Words ending in -ant, -ance and -ence

Writing

This term we will be focusing on a range of non-fiction and fiction genres. The children will be using these texts as a stimulus to write the following:

- Non chronological report - Life as a Tudor
- A biography about Henry VIII
- Balanced argument- Is Henry VIII a good man?
- A diary of Anne Boleyn
- Setting description based on The Nowhere Emporium as if we are estate agents
- Suspense narrative created using the Nowhere Emporium

The SPaG objectives which we will be covering over the term are as follows:

- Using expanded noun phrases and figurative language to describe
- Using relative clauses and brackets to show parenthesis
- Using paragraphs and organisational devices to structure their writing
- Drafting and editing

You can help your child progress by:

- Reading the texts at home and discussing them with your child.
- Looking up and discussing any word meanings that they are unsure of.
- Encourage them to write about any subjects that interest them at home.

Encourage children to be adventurous in their writing through use of exciting vocabulary and through using a range of sentence structures.

Maths

Some of the main objectives for this term will be to:

- Add and subtraction fractions with the same and different denominators
- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately
- Multiply fractions by an integer
- To find a whole
- To find a fraction of a quantity
- To find equivalent fractions with decimals and percentages

You can help your child progress by:

Children make good progress when they regularly practise and repeat skills. Helpful ideas include:

- Regular times tables practice (using TT Rockstars)
- Practising the methods taught in school with real life examples – if I cut this cake into eighths and ate four how many would I have left?

You may also find these websites useful for games:

- <https://www.topmarks.co.uk/maths-games>
- http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml
- <http://www.primarygames.co.uk/>
- <http://www.teachingtables.co.uk/>
- <http://mathszone.co.uk/>

Theme

This term our focus is all about Sovereigns and Servants. During this theme, the children will learn about:

- The Battle of Bosworth and its significance for the Tudor Reign
- The Tudor Family and the changes within the monarchy
- The change within religion during this period
- What Tudor houses were like, and how they were made.
- Tudor life including crime and punishment

In Science, the children will be learning about Earth and Space.

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

We will look at:

You can help your child progress by:

- Discuss how Tudor life was different to life today. Which time would they prefer to live in? What might be the reasons for their choice?
- Discuss the moon, earth and planets with your children.