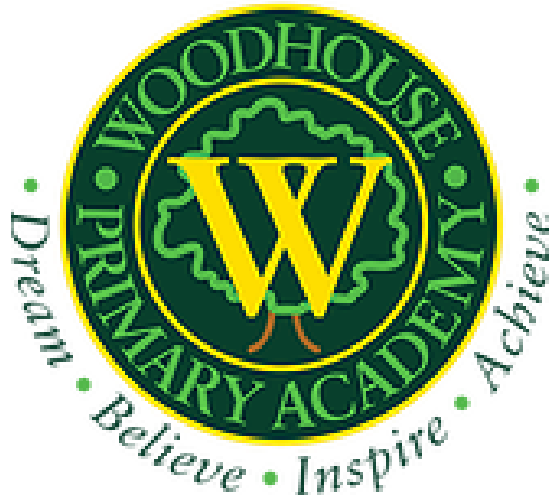


# Curriculum Newsletter



## Year 5

Summer Term

### **Important dates:**

PE day – Monday (5W), Wednesday (5H) and Thursday

Clarinets- Monday

Guitars- Monday

Welcome to our Summer Curriculum Newsletter. We hope you have had a restful Easter break and are ready for the exciting term ahead! Each term we will hand out a newsletter and let you know what learning will be taking place over the following few weeks. This will help you to participate in your child's learning journey as we will also give you ideas for activities that can extend their learning and help them progress further.

If you have any questions or concerns, please do not hesitate to speak to a member of the Year 5 team who will be happy to help you!

### Reading

Reading is a key aspect of children's learning and it is vital that this activity is completed on a regular basis. At Woodhouse, we encourage reading for pleasure and reading a wide range of texts. In the library, there is an abundance of texts for children to choose from and for them to bring home to share with you.

You can support your child by reading with them as regularly as possible, even if it is just for five minutes each day. This can be their school reading book or anything that they might enjoy reading at home.

In preparation for Year Six, it is extremely important that children show a clear understanding of what they have read. The more you sit with your child and discuss what they have read, the more you will help to develop this skill. Asking them why they enjoy a particular book or why they think a character might behave in a particular way are a few of the types of question you could ask. Regularly completing Accelerated reading tests will support comprehension skills.

During this half term, we will mainly be focusing on short fictional and non-fictional extracts. The main objectives we will cover are as follows:

- Providing reasoned justifications for their views
- Summarising the main ideas from a text
- Distinguishing between statements of fact and opinion
- Inferring a character's thoughts, feelings and motives.

In the second half term, we will be reading the Firework Maker's Daughter by Philip Pullman and we will be focusing on the VIPERS (vocabulary, inference, prediction, explain, retrieval and summary).

We will also be doing SAT style questions based on the texts to allow the children to develop their skills in answering SAT style questions.

You can help your child progress by:

- Reading at home with them for 20 minutes every day
- Discuss different books they have read with them using the questions in their reading diaries.

## Spelling

This term Miss Hemmings' spelling group will be learning about:

- Words ending in sion
- Prefix il-
- C sound spelt que
- G sound spelt gue
- Adding ir- to words beginning with r
- Homophones
- Suffix -ion

This term Miss Hartford's spelling group will be learning about:

- Words ending in -ant, -ance and -ancy
- Words ending in shus spelt -cious
- Words ending in shus spelt -tious
- Words ending in shul spelt -cial or -tial

## Writing

This term we will be focusing on a range of fiction genres. The children will be using these texts as a stimulus to write the following:

- Non chronological report – Ancient Greek Gods and Mythical creature
- A diary- the journey of a hero
- A setting description of a Greek world
- A narrative based on their Greek world creation
- Persuasive letter – asking a King to free their people

## SPaG

The SPaG objectives which we will covering over the term are as follows:

- Using expanded noun phrases and figurative language to describe
- Using relative clauses and dashes, brackets and commas to show parenthesis
- Using paragraphs and organisational devices to structure their writing
- Drafting and editing

You can help your child progress by:

- Reading the texts at home and discussing them with your child.
- Looking up and discussing any word meanings that they are unsure of.
- Encourage them to write about any subjects that interest them at home.

Encourage children to be adventurous in their writing through use of exciting vocabulary and through using a range of sentence structures.

## Maths

Some of the main objectives for this term will be to:

- Area of rectangles and compound shapes
- Draw, read and interpret line graphs
- Reading, plotting, translating and reflecting coordinates
- Angles of shapes and 2D and 3D shapes
- Negative numbers
- Converting units

Children make good progress when they regularly practise and repeat skills. Helpful ideas include:

- Regular times tables practice (using TT Rockstars)
- Practising the methods taught in school with real life examples – if I cut this cake into eighths and ate four how many would I have left?
- Use MyMaths to go over what we have covered in class.

You may also find these websites useful for games:

- <https://www.topmarks.co.uk/maths-games>
- [http://www.bbc.co.uk/schools/websites/4\\_11/site/numeracy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml)
- <http://www.primarygames.co.uk/>
- <http://www.teachingtables.co.uk/>
- <http://mathszone.co.uk/>

## Theme

This term our focus is all about Greece-It's all Greek to me! During this theme, the children will learn about:

- The Greek lands-over 2000 islands and how the land is made up and which countries it is next to
- Alexander the Great
- Athens verse Sparta
- What ancient Greek life was like for all types of people
- Language and culture including democracy and slavery
- The Olympics
- The Trojan War

### **In Science, the children will be learning about Living things**

We will look at:

- The life cycle of a butterfly and frog
- The life cycle of a Plant
- David Attenborough
- Life cycle of mammals including humans
- Gestation periods

You can help your child progress by:

- Discuss how Greek life was different to life today. Which time would they prefer to live in? What might be the reasons for their choice?
- Discuss the changes animals and plants go through during their life.