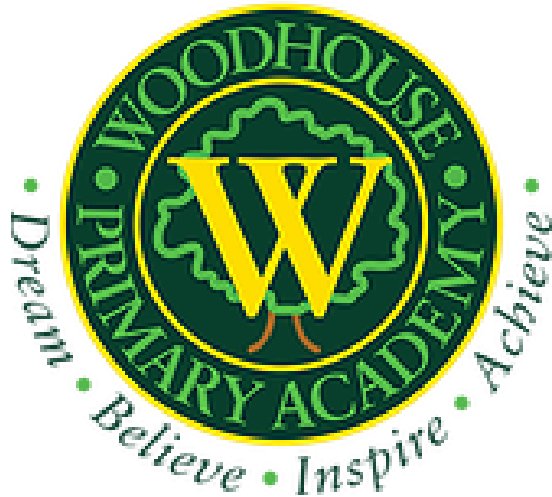


Curriculum Newsletter



Year 1

Spring Term

PE days – Tuesdays and Thursdays

Welcome to our Spring term curriculum newsletter! This will help you to participate in your child's learning journey as we will also give you ideas for activities that can extend their learning and help them progress further.

If you have any questions about what your child is learning, please do not hesitate to speak to a member of the Year 1 team who will be happy to help you!

Year 1 team: Mr Oakley, Mrs Banks, Mrs Cooper and Mrs Galloway

Maths

This term in Maths we will be exploring Addition and Subtraction within 20, Place Value within 50, and Multiples of 2, 5 and 10.

After half term, we will begin to look at Measurement; including length, height, weight and volume.

We will be looking at:

- Addition and Subtraction within 20
 - Adding by counting on
 - Finding and making number bonds
 - Adding by making 10
 - Subtraction not crossing 10
 - Subtraction crossing 10

- Place Value within 50
 - Comparing numbers to 50
 - Tens and Ones
 - Counting in 2s
 - Counting in 5s
 - Counting in 10s

- Measurement
 - Comparing lengths and heights
 - Measure and beginning to record length and height
 - Introduce weight and mass
 - Measure and compare capacity

You can help your child progress by:

- Asking your child simple 1 and 2-digit addition and subtraction sums, both crossing and not crossing 10 (e.g. $7+2=$ __ and $7+5=$ __ $15-3=$ __ and $15-6=$ __)
- Asking your child how many tens/ones are in a number (e.g. how many tens and ones are in the number 36?)
- Discuss with your child different objects at home used for measurement. What is height/length measured in? Which container will hold more water? Why do you think this?

Reading

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse we encourage reading for pleasure and reading a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home. Along with learning the mechanics of reading, it is also important that children develop their understanding of what they read. The more you sit with your child and discuss what they have read, the more they will develop this skill.

This term we will begin to teach the children how to read texts more independently. We will remind them of the skills they have learnt in Reception to decode words they are unsure of.

Writing

This half term we will look at these key texts:

Dogger

Toy Story

Lost in the Toy Museum

The Old Toy Room

These texts cover some of our topic this term, which is "Terrific Toys".

We will be practising letter formation and how to form sentences using spacing between words and punctuation such as capital letters and full stops.

We will begin to retell stories by sequencing events and describing characters.

We will encourage children to read different stories both in school and at home.

The children will be:

- Retelling familiar texts
- Developing their sentence structures by using capital letters and full stops.
- Developing handwriting skills by holding pencils and forming letters correctly.
- Discussing what they are going to write and saying the sentence before writing it down.
- Explaining what they have written and why.
- Developing their handwriting and sentence writing.
- Using a wider range of punctuation (capital letters, full stops, commas, exclamation marks and question marks)

You can help your child progress by:

- Encouraging them to write at home.
- Encouraging them to retell stories and ask questions about this
- Asking them about what they have written and allowing them to explain.

Phonics

Daily phonics sessions will continue throughout the academic year; with the Phonics Screening Tests being completed in the Summer term.

As with Reception, children will complete each session in smaller groups, developing their knowledge of phonemes, graphemes, diagraphs, trigraphs and split-digraphs; as well as blending to decode words.

We will be also looking at high frequency words and common exception words for Year 1. A copy of the high frequency words for year 1 was sent home for your child to practise with you in the Autumn Term.

Topic

This term we are exploring the theme of "Terrific Toys".

The children will explore:

- Changes in toys over time
- The difference between school past and present
- What different toys are used for and how they work
- What toys are made from

You can help your child progress by:

- Starting their terrific topic project. Find an element that interests them. Research it together and see where this takes you!
- Explore images of toys from the past and toys from now. Do any of your family members remember any old games?
- Explore other key people from across History. These could include toy inventors, famous royals or people who invented games.