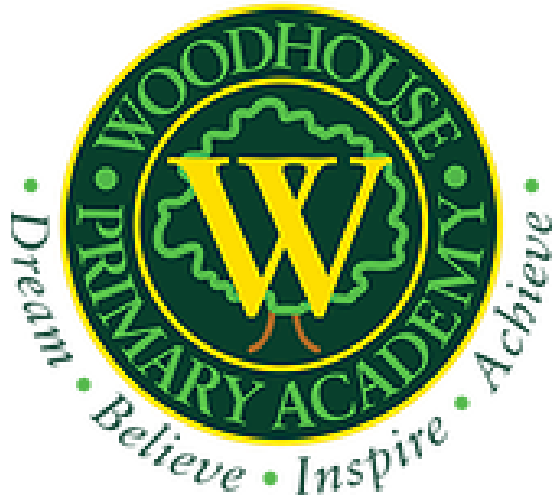


Curriculum Newsletter



Year 2

Summer Term

Important Information:

PE – Wednesday

Homework sent out – Friday

Homework due in – Friday

Welcome to our summer term curriculum newsletter! These are handed out at the start of each term and let you know what learning will be taking place over the following term. This will help you to participate in your child's learning journey, as we will also give you ideas for activities that can extend their learning and help them progress further. If you have any questions about what your child is learning, please do not hesitate to speak to a member of the year 2 team who will be happy to help you!

Maths

This term in maths we will be learning to tell the time, learning about statistics and learning about measurements, as well as learning about time and direction.

We will be looking at

- Telling the time by using o'clock, half past, quarter past and quarter to
- Tally charts, bar charts and pictograms as ways of representing data
- Measuring length and height using metres and centimetres
- Measuring capacity by using litres and millilitres
- Measuring mass by using kilograms and grams
- Measuring temperature by using degrees
- Describing turns

You can help your child progress by:

- Asking your child what time it is as often as possible (please make sure to use analogue clocks as digital clocks are very different to what we learn at this stage) and ask them what the time will be in two hours/one hour/half an hour/fifteen minutes etc
- Ask them to weigh and measure things at home – this is a great opportunity to cook together!
- Asking them to tally and keep data whenever they can! Taking a tally of every time they see a bird in the garden, for example, is an easy way to do this!
- ***It will also greatly benefit all children to practice their times tables as often as possible. By the end of year 2, children should know their 2, 5, 10 and 3 times tables, along with their corresponding division facts. Children will all receive log ins for Times table Rockstars and Purple Mash, which they can use from any computer with internet access. You could also create quizzes, songs or games to help them learn these at home.***

Reading

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse we encourage reading for pleasure and reading a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home.

Along with learning the mechanics of reading, it is also important that children develop their understanding of what they read. The more you sit with your child and discuss what they have read, the more you will develop this skill.

This half term we will begin to teach the children how to read texts more independently. We will remind them of the skills they have learnt in reception and year one to decode words they are unsure of. They will be looking at questions on the text and how to find the answers to them in what they have read and using pencils to highlight where we find the answers.

This style of questioning will be sent home with weekly homework. If you have any questions relating to this, please don't hesitate to approach a member of the Year 2 team.

Spelling and Phonics

This year we are using a new phonics scheme to help our children learn to read and spell. We will now be using the Read Write Inc scheme to deliver phonics across school, which will help the children secure their reading fluency whilst also developing their understanding of the texts and spelling rules for their writing. There will be parent meetings and drop ins this year where you can find out more about the changes, but please also ask any of the year 2 team if you are unsure about something. The children all need to read with an adult in school before we can allocate groups and reading books, which may take a couple of weeks. The children still have use of bug club and will be choosing a library book to share at home, so these can be shared whilst we settle in to school and the new scheme.

Writing

This half term we will look at various texts:

Little People, Big Dreams – Jane Goodall

Toys in Space by Mini Grey

Various information texts about minibeasts

The children will be:

- Exploring the themes of the texts
- Understanding the features of fiction and non-fiction texts
- Developing their sentence writing
- Using a wider range of punctuation (capital letters, full stops, commas, exclamation marks and question marks)
- Developing handwriting and beginning to join
- Planning and drafting descriptive writing

You can help your child progress by:

- Reading the texts at home and talking about them
- Looking up the meaning of words they are not sure of
- Let them write about subjects that interest them at home
- Write sentences for them without punctuation, ask them to add it
- Give them activities that will help with their fine motor skills; colouring, building with Lego, using chopsticks to pick up small items.

Topic

This term we are exploring the theme of "Into the Forest". The focus this term will be exploring different habitats, microhabitats, zoos over time and people who help animals and nature such as Jane Goodall and David Attenborough.

The children will explore:

- How have zoos changed over time?
- Who lives where? (Habitats and microhabitats)
- How have Jane Goodall, Molly Badham and David Attenborough changed the world we live in?

You can help your child progress by:

- Talk about nature, animals and our environment
- Go on some nature walks and talk about the plants and animals you might see
- Watch some of David Attenborough's documentaries at home and discuss what they have learnt
- Talk about ways we can help to protect the planet, such as turning off taps & lights and recycling