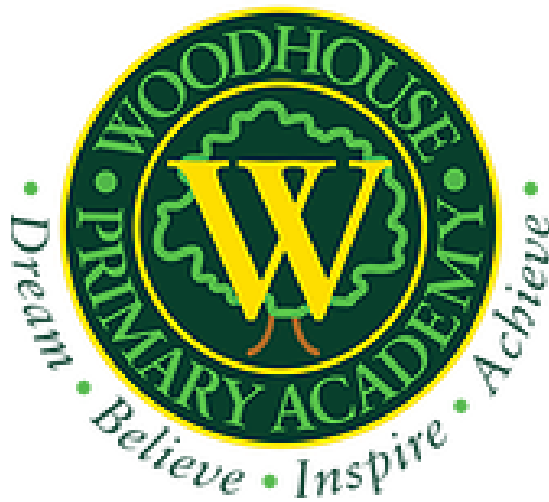


Curriculum Newsletter



Year 4

Spring Term 2023

Important dates:	
4H PE day – Tuesday Swimming - Wednesday Music – Tuesday (Guitars) Homework set on Google Classroom - Friday	4N PE – Tuesday and Wednesday Music – Tuesday (Clarinets) Homework set on Google Classroom- Friday
Happy new year! We hope you all had a lovely break. We are looking forward to a spring term packed with exciting learning opportunities. So, Welcome to our Spring Term curriculum newsletter!	

These are handed out each term and let you know what learning will be taking place. These will help you to participate in your child's learning journey as we will also give ideas for activities that can extend their learning and help them progress further.

If you have any questions about what your child is learning, please do not hesitate to speak to a member of the Year 4 team who will be happy to help you!

Miss Hickman and Mrs Nijjar.

Maths

In Maths this term, we will be further exploring multiplication and division. We will be using short multiplication to multiply 3 digit numbers by 1 digit numbers, using mathematical reasoning and building on our problem solving skills.

This is an example of the method we will be learning to use:

$$\begin{array}{r} 237 \\ \times \quad 4 \\ \hline 948 \\ \small{1 \quad 2} \end{array}$$

We will also look at short division to divide 3 digit numbers by 1 digit numbers, which looks like this:

$$3 \overline{)6393}$$

We will then move onto looking at length and perimeter of shapes, before finally looking at fractions of amounts and number.

Also in Maths this term, we will be focusing on deepening our understanding of decimals. We will be:

- Recognising and writing decimal equivalents of any number of tenths or hundredths.
- Finding the effect of dividing a one or two-digit number by 10 or 100.
- Identifying the value of the digits as ones, tenths and hundredths.
- Solving simple measure and money problems involving fractions and decimals to two decimal places.

At the end of Year 4, there will be a National Times Table Assessment, and they will be asked to recall multiplication and division facts up to 12x12. We will send further information about this nearer the time.

You can help your child progress by:

- **Encouraging them to learn their times tables.**

By the end of Year 4, children should know all of their times tables, up to 12x12, along with their corresponding division facts. Children will have all received logins for Times table Rock stars, which they can use from any computer with internet

access. You could also create quizzes, songs or games to help them learn these at home. Times table fluency is crucial to a wide range of other mathematical skills. Look at the links on Google Classroom for further useful websites.

- Ask your child about what they are learning currently and practise this at home with them.
- Ask them to explain their answers and their working out as they complete the weekly homework as this will help children to consolidate their understanding of multiplication and division.

Reading

Reading is a key aspect of children's learning and they must read on a regular basis. At Woodhouse, we encourage reading for pleasure and the reading of a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home. Just a page of their book per day is enough to make an impact.

The more children read, their range of vocabulary will improve, as will their skills of inference and deduction. To become better readers, children need to read as much as possible.

This term, we will be developing the skills we have introduced so far in Year 4. We will be looking at how to write more detailed answers which make a point, provide evidence and an explanation of why the evidence has been selected. We will also be looking further at skills of inference and deduction, what this means and how we can apply this to our reading. Inference is a key skill that children often find difficult, so we will spend a lot of time looking at this throughout the Spring Term.

We will also be visiting Quinton library on a half-termly basis.

You can help your child by:

- Watching the television and films together and asking your child how they think the characters are feeling at different points throughout, asking them about a characters' motivation for their actions and what they think will happen next.
- Apply this to their reading. Ask children the same questions about the characters in their books, using pictures to help if the story is illustrated.

Spelling

In Year 4, we continue to learn the same combined Statutory Spelling List for Years 3 and 4. A copy of this list will be put on our Google classrooms for you to look at.

We will continue looking at suffixes and how they change the meaning of words, as well as those words that do not follow the usual rules for adding a suffix.

Your child will have weekly spellings to practise and homework set on Google Classroom to support this. They will be tested on these spellings every Friday.

Writing

This term we will look at different writing genres. We will look at diaries from the Tale of Mulan, Non-chronological reports about life in China, Tanka poetry, biographies and we will be creating our own narratives based on Chinese Fables and the book 'How to Live Forever'.

The children will be:

- Exploring the features of the fiction and non-fiction texts
- Reading around the subject and conducting research
- Extending and developing vocabulary skills
- Planning and drafting both fiction and non-fiction writing
- Continuing to develop joined handwriting

You can help your child by:

- Reading different texts at home, particularly any about the Shang Dynasty or Chinese fables, and discussing them
- Using a dictionary to look up the meaning of new and unfamiliar words
- Exploring the features of a wide range of different texts – which ones have headings or subheadings? Do any contain quotes, opinions or statistics?
- Encourage your child to write about *any* topic that interests them at home

Topic

This term we are exploring the theme of China and The Shang Dynasty. The key aspects of this theme will be exploring the human geography (related to people) and physical geography (related to land) of China, as well as learning about some famous leaders and battles.

The children will explore:

- The Shang Dynasty which reigned between 1600BC and 1064BC
- The key leaders of the Shang Dynasty - Cheng Tang (first leader), Wu Ding (reigned for 58 years), Lady Fu Hao (a Dynasty Queen) and Di Xin (the last leader)
- Key historical geographical areas of China including The Yellow River Valley and the City of Yin Xu
- The capital city of China is Beijing and locate it on a map
- The Shang Dynasty had a significant impact on modern civilization through: the invention of writing, development of governments, advancement of bronze technology, use of chariots and weapons

You can help your child progress by:

- Looking at a world maps – Google Maps on a mobile phone would do! – and discussing the names of the continents, the countries within those continents, the oceans and seas etc.

Science

This term we will be learning about the Digestive System in Humans and Electricity.

