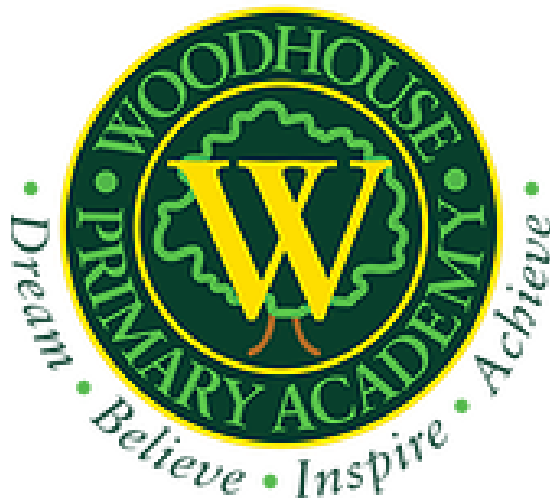


# Curriculum Newsletter



## Year 4

Summer Term 2024

Important dates:	
<b>4H</b> PE day – Monday and Tuesday Music – Thursday (violins) Homework set on MyMaths - Friday	<b>4R</b> PE – Monday and Tuesday Music – Wednesday (trumpets) Homework set on MyMaths - Friday
We hope you all had a lovely Easter break. We are looking forward to a Summer Term packed with exciting learning opportunities. So, welcome to our Summer Term curriculum newsletter!	

These are handed out each term and let you know what learning will be taking place. These will help you to participate in your child's learning journey as we will also give ideas for activities that can extend their learning and help them progress further.

If you have any questions about what your child is learning, please do not hesitate to speak to a member of the Year 4 team who will be happy to help you!

Miss Hickman and Mrs Reed.

## Maths

This half-term we will be focusing on decimals: tenths, hundredths: decimals as quarters and halves.

We will be:

- Partitioning decimals
- Rounding to the whole number
- Ordering and comparing decimal numbers

This term we will also be focusing on money:

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate with money
- Calculate with money and solve problems using money

This term we will also be focusing on Time:

- Years, months, weeks and days
- Hours, minutes and seconds
- Converting between analogue and digital times
- Convert between analogue and twenty-four-hour times

After half-term we will also be focusing on Shape:

- Angles
- Triangles
- Polygon
- Quadrilaterals
- symmetry

We will also be focusing on Statistics:

- Interpreting charts
- Sum, difference and Comparing

We will also be focusing on Position and Direction:

- Describe position using coordinates
- How to Plot coordinates
- How to draw 2-D shapes on a grid
- How to translate shapes on a grid
- How to describe translation on a grid

*In June, there will be the National Times Table Assessment, and the children will be asked to recall multiplication and division facts up to 12x12. This will be a big focus in school over the next half term. We will keep you updated with further information about this nearer the time.*

You can help your child progress by:

- Reciting the timetables regularly. This could be done on the way to school, when you are walking or in the car as the Multiplication Check is happening in June.
- Allow your children to have access to Times Table Rockstars and Purple Mash, which they can use from any computer with internet access.
- Support your children with any homework provided by school.

### **Reading**

Reading is a key aspect of children's learning and they must read on a regular basis. At Woodhouse, we encourage reading for pleasure and the reading of a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home. Just a page of their book per day is enough to make an impact.

The more children read, their range of vocabulary will improve, as will their skills of inference and deduction. To become better readers, children need to read as much as possible.

This term, we will be continuing to build on the VIPERS skills. We will be looking at how to write more detailed answers which make a point, provide evidence and an explanation of why the evidence has been selected. We will also continue to focus on skills of inference and deduction, what this means and how we can apply this to our reading. Inference is a key skill that children often find difficult, so we will spend a lot of time looking at this throughout the Summer Term in preparation for Year 5.

We will also be visiting Quinton library on a half-termly basis.

You can help your child by:

- Watching the television and films together and asking your child how they think the characters are feeling at different points throughout, asking them about a characters' motivation for their actions and what they think will happen next.
- Apply this to their reading. Ask children the same questions about the characters in their books, using pictures to help if the story is illustrated.

### **Spelling**

In Year 4, we continue to learn spellings from the Year 3/4 statutory spelling list. This will be delivered through the Read Write Inc spelling scheme.

We will be continuing to look at different spelling rules including the addition of prefixes and suffixes and how they change the meaning of words. We will also explore words that are an exception to this.

## Writing

This term we will look at different writing genres. We will look at non-chronological reports about volcanoes around the world, letters to inform about the risks of living close to a volcano, diary entries based on Pompeii and we will be creating our own narratives based on the books 'The Lost Happy Endings' and 'The Midnight Fair'.

The children will be:

- Exploring the features of the fiction and non-fiction texts
- Reading around the subject and conducting research
- Extending and developing vocabulary skills
- Planning and drafting both fiction and non-fiction writing
- Continuing to develop joined handwriting – this will be a key focus over the summer term, to improve presentation in preparation for Year 5.

You can help your child by:

- Reading different texts at home, particularly about volcanoes and Pompeii
- Using a dictionary to look up the meaning of new and unfamiliar words
- Exploring the features of a wide range of different texts – which ones have headings or subheadings? Do any contain quotes, opinions or statistics?
- Encourage your child to write about *any* topic that interests them at home

## Topic

The Volcanic Romans! We are looking back to one of the most fascinating eras in History - The Roman Empire. We will explore the Emperors, the Armies, the invasions and the rebellions. We learn about the impact on Great Britain, then and now. We look back at key events, including the destruction of Pompeii in AD79, which leads us to explore one of the world's most significant physical features – volcanoes!

The children will explore:

- Julius Caesar who led the first invasion to Great Britain, when Rome was still republic, in 55-54BC.
- The Roman Empire which started in 27BC in Rome, Italy
- Famous Roman Emperors
- The Roman invasion of Great Britain in AD43
- Queen Boudicca who led a rebellion against the Romans in AD60
- The famous eruption of Mount Vesuvius in AD79 which destroyed Pompeii
- The Earth and its three layers
- The formation of volcanoes and the terms active, erupting, dormant and extinct
- The Ring of Fire located around The Pacific Ocean
- The benefits of living by a volcano

You can help your child progress by:

- Borrowing information books from the library related to our topic.
- Helping with the 'Terrific Topic' projects – more information to follow shortly!
- Visiting places of interest – such as museums or art galleries.

### **Science**

This term we will be learning about electricity, as well as learning about living things and their habitats.