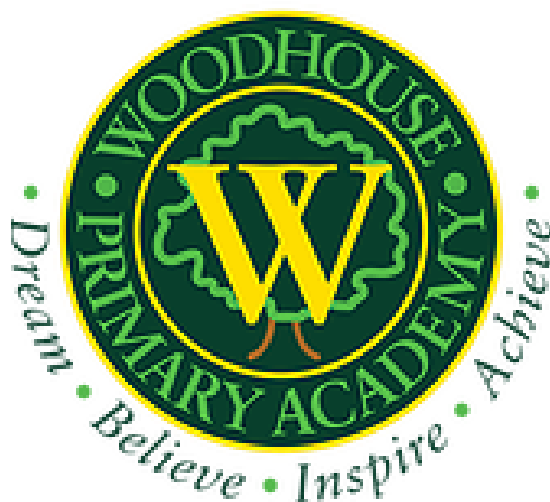


# Curriculum Newsletter



## Year 3

Autumn 2023

### Important days and dates:

PE days – Monday and Tuesday

Half term: Monday 30<sup>th</sup> October to Friday 3<sup>rd</sup> November

Term ends: Friday 22<sup>nd</sup> December

Dear Parents/Carers,

We are so excited to have your children back for the new term. We have been busy planning lots of stimulating and engaging lessons for your children.

Our curriculum is packed with many learning opportunities that will teach your children about different lifestyles and places in the world. Our first theme: Go Wild, takes us on a journey to Madagascar to learn about the wild animals, the climate and landscape. They will learn about the rainforests and their locations as well as the tribal people who inhabit them.

We follow the White Rose Hub Maths scheme and integrate the English with our theme.

Our PE sessions will be on Monday and Tuesday. Please ensure that your child comes dressed in their PE kit and school jumper or PE tracksuit.

Every child is special to us and we look forward to watching them grow academically and emotionally.

Kind regards,

Mrs Ali, Miss Shepherd and Mrs Scott

## Maths

This term we will be focusing on Place Value as well as learning to use formal methods for Addition and Subtraction. We will be practising our timetables by counting aloud regularly. We will follow all of the small steps below:

### Number and Place Value

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

Count from 0 in multiples of 4, 8, 50 and 100

### Number – Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

You can help your child progress by:

- Reciting the timetables regularly. This could be done on the way to school, when you are walking or in the car.
- Writing out numbers using the correct spellings.
- Discussing 3-digit numbers and what the digits in the number are worth.
- Drawing a number line with 0 at one end and 1000 at the other. Give them numbers to place on there where they think they might go. Talk about why they think this and why they are right/wrong.
- Practise the formal methods for addition and subtraction.
- Allow your children to have access to Timestable Rockstars and Purple Mash, which they can use from any computer with internet access.
- Support your children with any homework provided by school.

## Reading

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse we encourage reading for pleasure and reading a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home.

Alongside reading for pleasure, we are introducing the children to higher order reading skills, such as prediction based on familiar texts, inference using clues from the text and deduction using clues and common narrative styles.

They will read with the teacher in a guided reading session and one to one with an adult if required.

### Writing

This half term we will be using a text called Mmadepetsane. This is an African folk tale and tells the story of a little girl who would not listen to her mother. Following that, we will be learning to write non-chronological reports about wild animals.

The children will be:

- Understanding the features of fiction and non-fiction texts
- Developing their sentence structure
- Learning to use a range of grammatical terms
- Developing handwriting and joins
- Planning and drafting and editing their writing

You can help your child progress by:

- Encourage them to practise handwriting when learning their spelling
- Practise using a dictionary
- Find new words in the thesaurus and using them in a sentence
- Visit the library and find out about wild animals
- Write sentences for them to improve them by adding adverbs and adjectives e.g. The mouse ran through the kitchen. Speedily, the young mouse sprinted over the cracked tiles on the kitchen floor.
- Exploring the themes of the texts

### Science: Animals and humans

#### **We will:**

- Learn about food groups
- Know the difference between saturated and unsaturated foods
- Understand what a healthy diet means
- Explore animals' diets
- Classify animals
- Name the different types of skeletons
- Learn the name of some of the bones in our bodies

## Theme

This term we are exploring the theme 'Go Wild'. The focus this half term will be geography based.

The children will learn:

- where Madagascar is located on a world map
- about the climate and weather of Madagascar
- about the animals that are native to Madagascar
- about the human geography of Madagascar
- details of Madagascar's natural resources and trade
- about the foods that come from Madagascar and use this to create a healthy drink

## Spelling

This term we will be using the Read Write Inc scheme for spelling. This will involve up to 3 to 4 short sessions during the week, looking at phonics and common spelling patterns. Children will be tested on every week.

## Art skills

Sketched and tonal studies of animal skins, fur, feathers of wild animals

Creating stencils and templates

Making abstract painting patterns

Moulding and shaping clay

Exploring collage

Studying African masks and textiles

## Computing

Computer systems and networks

Programming using Scratch

Learning to type

Learning how to search the internet safely

## PE

Netball skills and playing as a team. Skills taught:

Shooting

Catching and Passing

Stepping

Movement

Shooting

Defence

## Music

Listening and appraising music

Composing music with percussion instruments

Introduction to the record

## Spanish

We will cover:

- Ways to say hello
- Ask and respond to how are you
- Ask and respond to what is your name
- Numbers 0-10
- Ask and respond to how old are you?
- Ways to say goodbye

Design Technology

Pneumatics: moving monsters

Designing and making smoothies

Religious Education

Compassion: All themes will be explored in a variety of religions

Sharing and being generous

Caring for others and the environment

Creating unity and harmony

PSHE

Being me in my world:

Recognise my worth

Face new challenges positively

Understand why rules are made