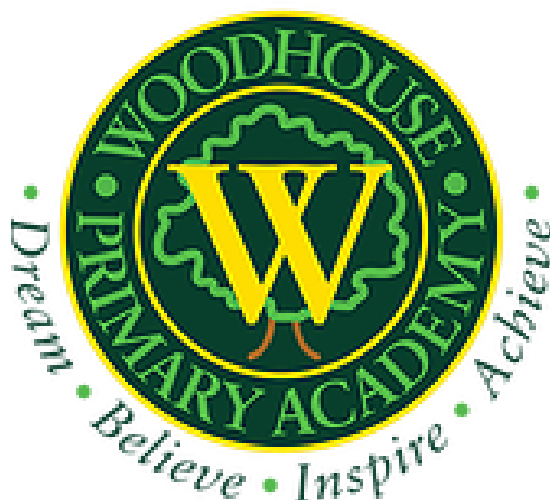


Curriculum Newsletter



Year 6

Summer term

Welcome to our summer curriculum newsletter! This is designed to inform you about what learning will be taking place over the coming term. We hope this will help you to participate in your child's learning journey and will also give you ideas for activities that can extend their learning and help them progress further.

If you have any questions about what your child is learning, please do not hesitate to speak to a member of the year 6 team who will be happy to help you!

Mr Dunn, Mr Waterworth, Mrs Ogden and Miss Homer.

Important dates:

Monday 6th May - May Day Bank holiday (school closed)

SATS WEEK Monday 13th May - Thursday 16th May

Monday 27th May to Friday 31st May - Half Term

Monday 3rd June - First day school open for children

Monday 17th - Wednesday 19th June Year 6 Bell Heath Residential

Tuesday 2nd July KS2 Sports Day at Woodhouse (1-3pm)

Please see newsletter for further dates tbc.

SATS Week:

In SATS week school will be providing a free breakfast club. There will be cereal, toast and juice available for Year 6 children only in the hall from 8.15am on Monday 13th - Thursday 16th May.

Maths

In the run-up to SATS, we'll be using maths lessons as an opportunity to revisit prior learning. In addition to continuing to practise and apply written methods, we have identified the areas in which the children are less confident. We'll use the remaining lessons to review these topics and ensure that the children are secure in their understanding.

After SATS, we'll do a number of projects that require the children to apply their mathematical knowledge in a variety of contexts. For example, we will measure the playground and create scale drawings. We will also take a closer look at money and its use in real-world situations.

They will also be given the challenge of creating their own theme park. This will require them to use mathematical skills such as calculating area and perimeter when designing the park. They will then have to look at costs, budgeting etc. and consider carefully how their money is spent. We will incorporate the use of a wide range of written methods, but also feed in reasoning and problem-solving skills.

These are just a few examples; there will be several other projects that provide the children ample opportunity to apply their learning.

Reading

Reading is a key aspect of children's learning and at Woodhouse we encourage reading for pleasure and reading a wide range of texts every day. By Year 6, children should be confident in independently reading their school reading books and completing AR quizzes regularly.

This half term, we will be reading 'The Explorer' by Katherine Rundell as a whole class text in Guided Reading. This text will also be used as a stimulus in their writing.

Once we have finished The Explorer, we will be looking at poetry and a range of non-fiction texts.

Children will be focusing on all the VIPERs skills they have learnt so far this year.

You can help your child's progress by:

- *Reading a variety of texts at home and talking about them with your children*
- *Looking up the meaning of any words they are not sure of*
- *Reading texts and asking questions about the text which are listed in the front of their diaries*

Spelling

This term we will be revising all of the different spelling patterns which the children have learnt this year. We will also be focusing on the National Curriculum spelling list for years 5 and 6.

Writing

This half term we will use Katherine Rundell's 'The Explorer' as a stimulus for the children's writing.

We will also look at a range of other text types, including:

- Balanced arguments
- Narratives
- Poetry

The children will be:

Writing a variety of genres to include:

- Narratives and Diary entries about the kingdom they have created in their classes.
- A Non-Chronological report about Sloths.
- Writing a letter to prospective reception students about what to expect at Woodhouse.

You can help your child progress by:

- *Encouraging children to write about subjects that interest them at home*
- *Discussing the variety of punctuation children can use in their writing.*

Topic

This term we are exploring the theme 'The Americas'. We take an in-depth look at different countries and explore how Latin America differs to the UK.

The children will explore:

- The continents of North and South America, and the countries that form them.
- They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area.
- Children will also develop their map and atlas skills and practise reading and writing coordinates.
- They will learn about the ancient and new wonders of the world, specifically those of the Americas, and they will research a natural wonder of the Americas.

You can help your child progress by:

- *Encourage children to research and read around their topic*

Science

We will be studying the topic "Animals including humans"

Children will be learning about:

The main organs of the body and their functions
How to stay healthy
The dangers of drugs

Once we have taught this, the remainder of the term will be used to revise key learning points from across KS2.