

PE and Sports Premium

2023-24

End of Year Report



Woodhouse Primary Academy

PE & Sports Premium End of Year Report 2023-24



Review of last year's spend and key achievements (2022/2023)

Introducing the Harborne Primary School's Sports Association has enabled us to expand the breadth of competitive sport we have offered to children. This has been both in terms of the number of events we participate in but also expanding the range of sporting activities too. More children have been able to represent school due to our input into the association and allowing us to offer additional events to different age groups.

In-school provision during break and lunchtimes continues to develop as we see more children being active as and enjoying their 'free' time throughout the day. This has been supported by the work of our additional sports coach who has also seen a decrease in the number of 'behavior' issues during break / lunchtimes.

Due to the additional staff capacity, we have been able to develop targeted intervention groups. This has allowed us to make use of physical activity sessions with view to increasing confidence, developing social relationships or encouraging positive behavior for the children involved within these interventions.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
AfPE conference day, PE lead training.	PE Lead, feeds into CT's and children via implementing development points.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	CPD for PE lead, to be rolled out across school.	£199 Cost of training conference
Team-teach, observe and monitor PE lessons, feedback and development targets for CTs.	Class Teachers initially and then children via the impact upon lessons being taught.		Continual, targeted development of class teacher's PE knowledge, confidence and ability to deliver consistently high-quality PE lessons.	£3,981.17 0.1 of PE Lead dedicated to CT's CPD.
Increase engagement during break / lunchtimes.	Staff on duty, lunchtime supervisors and children participating.	Key indicator 2: The engagement of all pupils in regular physical activity.	Children are active and engaged during their break / lunch, their experience is as positive as could be. Minimal disputes between children as 'boredom' is alleviated. Children's social developments / conflict resolution techniques. Welcome families to see their children actively engaged and witness the developments they have made throughout the year in PE.	£2,739.54 Equipment cost distributed to EYFS, KS1 and KS2 for use throughout the year.

<p>Whole school celebration via Olympic Themed Sports Day.</p>	<p>All children. All school staff. Parents / families.</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the whole school as a tool for whole-school improvement.</p>	<p>Continue to develop home/school relationships via shared experiences. Pride in representing the school, promoting the school within the wider community.</p>	<p>£498.45 – Cost of equipment to host events across 2 days.</p>
<p>Sports Kit Branding.</p>	<p>Children who represent school sports teams.</p>			<p>£42 – Cost of school badge embroidered onto new sports kit.</p>
<p>Develop provision of PE within school.</p>	<p>Children will benefit from continuous, high-quality PE lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Capacity within school to ensure that in the case of sports staff needing to be out for events / competitions / fixtures, no disruption to PE lessons at all throughout the year. Children benefit from additional group support and lessons.</p>	<p>£11,364 – Cost of RC (additional sports staff member)</p>

<p>Opportunity to play competitive sport and represent a school team.</p>	<p>Children.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children are challenged within a suitable yet extended environment, enabling them to develop their talents.</p> <p>Open a pathway to continue / extend sport beyond school and into children's later lives.</p> <p>Experience a variety of sporting opportunities within a range of venues.</p>	<p>£65 – British Dodgeball</p> <p>£400 – HPSSA</p> <p>£80 – HPSFA</p> <p>£20 – Girls HMS</p> <p>£80 – BPSAA</p> <p>£600 – Coach Hire, SG Athletics</p> <p>£400 – Coach Hire, B'ham Athletics Championships</p> <p>TOTAL £20,469.16</p>
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Key achievements 2023-2024

Consistent, high-quality provision is the foundation of Physical Education, School Sport and Physical Activity (PESSPA) success again at Woodhouse. Despite all the events and activities that happen during the academic year, due to the planning and capacity established within school, we can ensure that there is no disruption to PESSPA. This has ensured that the outcomes for children are continually high, with a high majority of children exceeding expectations within PE.

Extra-curricular activities were again over-subscribed, indicating that the offer we provide is not only having the desired impact but is extremely engaging for our children / families. Academy sports teams were not only populated and competitive but again, successful in various events / competitions throughout. This included the Boys' Football Team not only winning the most populated league campaign we've had for many years but remaining unbeaten throughout the year too.

One success to highlight which is difficult to quantify is the attitude and demeanour of the children at Woodhouse, particularly in upper key stage 2. Often, we see that children struggle through school at this age and start to disengage with PESSPA. This couldn't be further from the reality of this academic year as children in Years 5 and 6 have flourished in a way that is extremely pleasing to witness and is probably the single, biggest highlight we could hope for. Their positive approach to challenge, their constant will to improve and their attitude when dealing with adversity has been a pleasure to witness and we couldn't be prouder of the progress they have made this year and hopefully, will continue to make in their futures.

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Swim England state the national average for meeting the standards is around 50%. We are comfortably above this figure and feel that the swimming provision we offer is suitable.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our staff / children feedback to Swim England earlier this year to help take part in the Top-Up programme. This involved class teachers completing training and then delivering 'Dryside' sessions prior to children entering the water.</p>

Signed off by:

Head Teacher:	Mr O Wilson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr C Milliard, PE Lead
Governor:	Mrs K Kennedy
Date:	21/06/2024