



**Year Group: 2**

**Term: Autumn**

# Castles, Kings and Queens

## Theme Overview

Come with us on a journey back in time to medieval Britain and explore what life was like for knights, royalty and those who worked for them. Compare the life of medieval royals to that of modern day kings and queens.

Learn why castles are located where they are, what they are built from and how they are designed.

## Knowledge Base

- to name and locate the 4 countries that make up the UK and their capital cities
- to recognise and locate Windsor, Edinburgh, Cardiff and Belfast Castles in each of the countries of the UK
- to know the meaning of and use in context: hill, mountain, river, valley, forest, village and town
- to know King Harold and King William as monarchs of England during the medieval period
- to name our current monarch as Elizabeth II and know she has reigned since 1952
- to know the line of succession as: Prince Charles, Prince William and Prince George
- to know the name and purpose of: moat, drawbridge, portcullis, dungeon and battlement

## Skills

- use maps and atlases to identify the countries of the UK
- use compass directions in the context of castle location and parts of the castle (eg the north wall, east gate etc)
- use aerial photographs to recognise and discuss castles and their location
- use of secondary sources within History (drawings, articles, INSPIRE)
- use of primary sources (Tamworth Castle, first hand recounts)

### Reading

### Additional Vocabulary

The Queen's Knickers – Nicholas Allan Zog – Julia Donaldson The Knight Who Wouldn't Fight – Helen Docherty George and The Dragon – Chris Wormell Dragon Painter – retold by Rosie Dickins Dragon Stew – Steve Smallman	medieval monarchy royal settlement landscape location knight armour materials (in science) attack and defend
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### DT Objectives

### Inspire

<p><b>Medieval Banquet</b></p> <ul style="list-style-type: none"> <li>• Select and use a range of tools and equipment to perform practical tasks</li> <li>• Select and use a wide range of materials and components (ingredients)</li> </ul> <p><b>Bridge Challenge</b></p> <ul style="list-style-type: none"> <li>• Design functional products</li> <li>• Build structures (making them stiffer and more stable)</li> <li>• Evaluate ideas</li> </ul>	<p><b>Castle Dungeon Scene</b>                      setting description</p> <p><b>Castle Siege Scene</b>                      non-chronological report on castles</p>
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