



Year Group: 3

Term: Autumn

Go Wild

Theme Overview

Take a visit to Madagascar to learn about the amazing animals, varying landscapes, tropical climates and bustling cities. Find out about rainforests, where they are and the people who live there.

Knowledge Base

- To know where Madagascar is located on a world map (off the East coast of Africa)
- To know the climate and weather of Madagascar (tropical, monsoon type climate, 2 seasons: rainy season, hot season)
- To know and name the animals that are native to Madagascar (Satanic Leaf Tailed Gecko, Aye-aye, Fossa, Indri, Sifaka, Tomato frog Blue coua, Panther chameleon, Lemur)
- To know and describe the human geography of Madagascar (homes, communities and lifestyle in Antananarivo, Mahajanga and Toamasina, the Royal Hill of Ambohimanga)
- To name key details of Madagascar's natural resources and trade (minerals, metals, fish, rice, livestock – zebu, sheep, goats, chickens)
- To locate rainforests around the world (Amazon, Congo, Validivian Temperate, Daintree, Southeast Asian)
- To know the layers of the rainforest (emergent, canopy, understory, forest floor) and which layer of the rainforest animals live in and why
- To find out about people and settlements in rainforests (three main tribes: Pygmy, Huli and Yanomami)
- To know and explain why the rainforests are under threat (deforestation, global warming, exploitation of resources, disease)

Skills

- To use atlases, globes and world maps to name the continents of the world (North America, South America, Europe, Asia, Australia and Oceania, Antarctica, Africa)
- To name and locate the northern and southern hemisphere, equator, tropics of Cancer and Capricorn
- To compare the physical features of the UK to Madagascar (The Giant's Causeway and Madagascar's rock forest, The Mangoky River and the Severn, Mountains)
- To locate cities in Madagascar: Antananarivo, Mahajanga and Toamasina.
- To use secondary sources for research (books internet)

Reading

Additional Vocabulary

Mmadepetsane - (an African tale)
 Zoo - Anthony Browne
 Just so stories

Thatched	Imports
Wattle and daub	Tourism
Exports	Trade
Grid references	Compass points
Extinct	Endangered

DT Objectives

Inspire

Madagascar fruit smoothies

- Research the different fruits that come from Madagascar
- Select ingredients using an awareness of taste and texture and smell to create recipe by combining the ingredients
- Use utensils and electrical equipment
- Evaluate the final product

Deforestation: Bigfoot's friends and the forest

- Persuasive letters
- Non- chronological reports