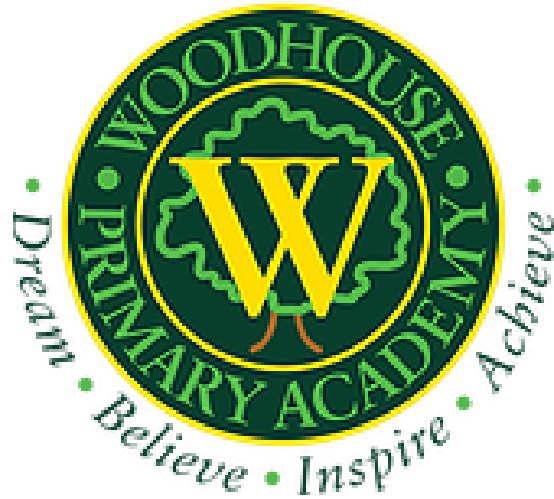


Curriculum Newsletter



Year 3

Spring Term 2024

Important dates:

PE Days – Monday and Tuesday

Homework out on Friday on the Google Classroom

February half term: Monday 20th to Friday 24th

Lat day of term: 31st March

Welcome back and happy new year.

We hope you had a wonderful holiday. This is our first newsletter of the new year and we are excited about the learning we have planned leading up to spring. Please read the details and feel free to ask us if you have any queries.

Maths

This half term we will be focusing on multiplication and division. We will be:

- multiplying 2 digits by 1 digit using formal methods
- dividing with remainders
- comparing multiplication statements
- using money to solve problems
- counting using coins
- calculating mathematical statements for multiplication and division using the tables they know
- using data and statistics: pictograms, bar charts and tables

The second half term we will be focusing on length and perimeter and on our first block on fractions.

We will be:

- Measuring lengths
- Finding equivalent lengths – m & cm
- Equivalent lengths – mm & cm
- Compare lengths
- Adding lengths
- Subtracting lengths
- Measuring perimeter
- Calculating perimeter
- Working with unit and non-unit fractions
- Making a whole using fractions
- Count in tenths
- Converting tenths as decimals
- Finding fractions on a number line
- Finding fractions of a set of objects
- Measuring mass and capacity
- Adding and subtracting mass

You can help your child progress by:

- Reciting the timetables regularly. This could be done on the way to school when you are walking or in the car.
- Allow your children to have access to TTRockstars and Purple Mash, which they can use from any computer with internet access.
- Support your children with any homework provided by school.

Reading

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse we encourage reading for pleasure and reading a wide range of texts. All children can now access the quizzes on Accelerated Reader and gain points for their class for each quiz they pass.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home.

Alongside reading for pleasure, we are introducing the children to higher order reading skills, such as prediction based on familiar texts, inference using clues from the text and deduction using clues and common narrative styles.

They will read with the teacher in a guided reading session and one to one with an adult. Please fill in comments in the reading diary with your child so they can earn a dojo and we can monitor their home reading.

Spelling

We use the No Nonsense scheme for spelling. This involves up to three short sessions during the week looking at root words and common spelling patterns. Spellings are sent out on Dojo. Tests will take place on Friday.

Writing

This term the unit of work will be tied in to the theme of Ancient Egypt and we will be writing diaries as an Egyptian Cinderella and plotting the characters' feelings. We will compare the Egyptian version to the traditional fairy tale of Cinderella. We will write our own adventure stories set in Egypt. We will link this to the discovery of Tutankhamun's tomb by Howard Carter and Egyptian texts we have read this term. We will also learn how to write biographies.

The children will be:

- Researching Ancient Egypt using books and the internet
- Learning how to take notes
- Finding facts from texts
- Organising information into paragraphs
- Developing their understanding of paragraphs
- Developing handwriting and joins
- Planning and drafting and editing their writing
- Creating their own Egyptian adventure story
- Writing biographies

You can help your child progress by:

- Encourage them to practise handwriting when learning their spelling
- Practise using a dictionary
- Finding synonyms for words in a thesaurus
- Encouraging your children to read a range of non-fiction books
- Make notes about Ancient Egypt research
- Developing their understanding of paragraphs
- Developing handwriting and joins
- Planning and drafting and editing their writing

Theme

This term we are beginning the theme of Ancient Egypt.

The children will be:

- Finding out when the Ancient Egyptians lived
- Plotting timelines

- Researching facts about everyday life
- Understanding the 'Gift of the Nile'
- Discovering the Ancient Egyptian Gods
- Designing a death mask for a mummy
- Learning about famous Egyptian Pharaohs

You can help your child progress by:

- Encouraging your children to find out about life in Ancient Egypt.
- Visit the local library to borrow books.
- Studying an atlas and locating the river Nile and Egypt

Art

Art will link with the theme of Ancient Egypt. Children will:

- Children will practice writing their names in hieroglyphs
- Working in groups to produce a collage in the shape of a sarcophagus
- Making an Egyptian tomb painting using painting techniques

PSHE:

- Jigsaw – Dreams and Goals
- RE-Being Fair and Just, Being Accountable and Living with Integrity
- Keeping healthy
- A healthy diet
- Being physically active
- Keeping safe
- Healthy friendships
- Staying calm

RE:

- Remembering roots
- Jewish Passover
- The story of Moses
- Being loyal and steadfast – Jesus
- The Easter story

ICT:

- Coding using Light Bot and an Hour of Code
- Internet Safety
- Animation

Science

This term we are learning to Help Plants Grow

The children will learn to:

- Name the different parts of a plant
- Recognise that plants provide food for humans and other animals, that plants need light, water and warmth and healthy leaves, roots and stems in order to grow well
- Make careful measurements of volumes of water and height of plants and recognise that in experiments and investigations a number of plants need to be used to provide reliable evidence

Music

This term we will continue to learn the recorder. Each lesson we will appraise a different style of music by listening to a range of different composers and artists.

PE

- Dance and movement
- Enrichment activities: quidditch, yoga, handball, bowl, Tchoukball and American Football

