



Year Group: 6

Term: Summer

The Amazing Americas

Theme Overview

The children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. Children will also develop their map and atlas skills and practise reading and writing coordinates. They will learn about the ancient and new wonders of the world, specifically those of the Americas, and they will research a natural wonder of the Americas.

Knowledge Base

- To identify latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.
- To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes
- To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.
- To compare and contrast life within different parts of the Americas e.g. life in the favelas
- To know what fair trade is and to describe its significance within our society

Skills

- To construct an information text comparing different biomes
- To use research skills to create a poster about different layers of the rainforest
- To use maps to locate the countries and capital cities within the Americas
- To use maps to identify different time zones, biomes and to compare climates
- Write a summary comparing and contrasting life in Quinton compared to life in the Americas
- Research how chocolate is made and use findings to design and create their own chocolate bar

Reading

The Explorer by Katherine Rundell

Additional Vocabulary

Longitude, latitude, hemisphere, biomes, climate, weather, regions, vegetation belts, continent, country, temperate, polar, tropical, humid, arid.

DT Objectives

Food: To create a Mexican themed dish.

- investigate and analyse a range of existing Mexican food products.
- investigate and analyse a range of existing products
- To plan for their project, including using annotated sketches and exploded diagrams
- To select from and use a wide range of tools, equipment and materials to make the product
- To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work