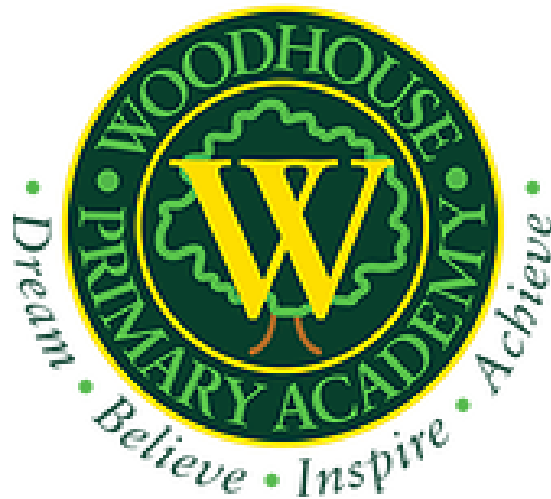


Curriculum Newsletter



Reception

Spring Term 1

Important dates:

First day of Spring Term – Wednesday 4th January

Half Term - Monday 20th February - Friday 24th February

End of Term – Friday 31st March

RW Quinton Library visit – Thursday 12th January and Thursday 2nd March

RL Quinton Library visit – Thursday 2nd February and Thursday 30th March

Pitts Wood – Alternating Mondays please see Class Dojo for reminders.

P.E. Day – RL – Tuesday

- RW - Thursday

Welcome to Reception's Spring Term Curriculum Newsletter. It's hard to believe we have completed our first term of the year already. This letter will continue to inform you of the areas we will be learning within school throughout the next half term.

As we continue our journey into the Spring Term we will offer a wide range of activities and events taking place within class and across school. We value your continuing contribution and involvement with the children's learning. It has been amazing to see the progress the children have made so far this year and we look forward to seeing this continue over the next couple of months.

If you would like any further details or have any additional questions then please come and speak to any member of the Reception team and we will be more than happy to help.

Maths

All the children within Reception have begun their journey by exploring numbers 0-10. We will undertake a wide range of activities that are based upon counting and number this half term. This will include exploring larger numbers and we will begin to learn how to find one more and one less than a number. In our curriculum we will also continue to learn about shapes, size and measurement.

We will be looking at

- To be able to half a given number
- To be able to double 1 digit numbers
- To be able to identify 3D shapes and their properties
- To be able to identify 2D shapes and their properties
- To be able to solve subtraction number problems
- To be able to order objects by capacity
- To be able to solve addition number problems

You can help your child progress by:

- Discussing concepts such as: time, halving, doubling and capacity
- Asking the children what is one more or one less than a given number
- Have a go at writing numbers up to 10
- Counting objects around the house up to 50

Phonics

After a successful first term of Phonics the children have been very responsive to the daily activities we undertake. Children's phonics skills and knowledge is assessed regularly and then they are grouped accordingly to their current level of phonics knowledge.

We will be looking at:

- Phonemes in order of the Read Write inc. scheme
- RWI rhymes for letter formation
- Recognising initial sounds in words.
- Segmenting and blending to read words

You can help your child progress by:

- Reading / sharing bed time stories regularly using books
- Talk about stories, characters and children's favourite parts
- Singing songs including nursery rhymes
- Listening to environmental sounds

Writing

The children have made a fantastic start with their writing and all children are writing on a daily basis. For some this is just the sounds they have learnt but many are now attempting to write strings of letters to make words and simple sentences. This half term the children will have several traditional tales to spark their imagination for writing.

We will be looking at

- Letter formation using the RWI rhymes
- Listening for initial and final sounds in words
- Sequencing sounds to make a word
- Writing a number of sentences independently
- Using red words (words that we can't use our phonics for) within their writing
- Using finger space to clearly distinguish between words.

You can help your child progress by:

- Encouraging them to hold writing materials to draw and mark make
- Ask the children to write you a letter
- Can they write a word related to a topic you have been discussing using their phonics knowledge
- Can they write a number of sentences to retell a story

Topic

This term our topic is Once Upon a Time. The children will have the opportunity to develop their story language and also expand their vocabulary. We will use the books below as a stimulus for our learning.

We will be looking at the stories/ books:

- Little Red Riding Hood
- The Three Little Pigs
- Elmer
- We're Going on a Bear Hunt

You can help your child progress by:

- Discussing the stories above with your children at home. Most can be found on Youtube.
- Can the children create their own artwork to share with their class mates.

Within each section we have included some ideas of things that you could do at home to help your children this half term. If you complete any of them then please send them into school so that we can share them and celebrate what the children have achieved.

We thank you in advance for all of your support and look forward to working alongside you all this term.

The Reception Team.

Mr Warlow, Miss. Louch, Mrs. Thomas Miss. Morris, Mrs. Galloway, Mrs. Basterfield, Mrs. Malhi and Miss. Lewis