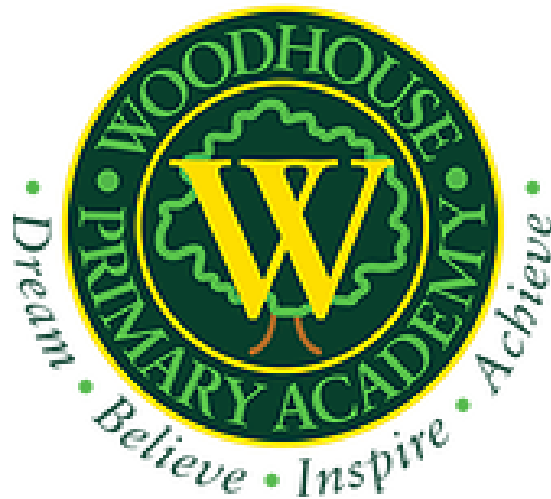


Curriculum Newsletter



Reception

Summer Term

Important dates:

First day of Summer Term – Monday 17th April

Coronation celebration – 2:00pm Friday 5th May (family's welcome details to follow)

Half Term - Monday 29th May to Friday 2nd June

Attwell Farm/ Minibeast Trip – Thursday 8th June

Reception Graduation – Thursday 6th July (families welcome to attend in the Main Hall 9am)

EYFS & KS1 Sports Day at Woodhouse – Monday 10th July

Parent drop-in sessions to discuss reports if needed – Wednesday 12th July

Summer Concert – Tuesday 18th July

End of Term – Friday 21st July

Pitts Wood – Alternating Mondays please see Class Dojo for reminders.

P.E. Day – RL – Thursday

- RW - Thursday

Welcome to Reception's Summer Term Curriculum Newsletter. We are two thirds of our way the children first year with us at Woodhouse and it been amazing to see how far they progress so far. This letter will continue to inform you of the areas we will be learning within school throughout the next term.

As we continue our journey into the Summer Term we will offer a wide range of activities and events taking place within in school and outside. We value your continuing contribution and involvement with the children's learning and this contributed to the amazing progress the children have made so far this year.

If you would like any further details or have any additional questions then please come and speak to any member of the Reception team and we will be more than happy to help.

Maths

All the children within Reception have begun their journey by exploring numbers 0-10. We will undertake a wide range of activities that are based upon the topics below. This will include exploring larger numbers and we will continue our journey learning solve number problems. In our curriculum we will also continue to learn about shapes, size and measurement.

We will be looking at

- To be able to select the correct numeral for a given amount
- To be able to count a set of actions
- To be able to write given numbers
- To be able to solve addition problems by counting sets and using a number line
- To be able to know number bonds to 5
- To be able to solve subtraction problems by counting sets and using a number line
- To be able to double numbers
- To be able to name and describe 3D shapes
- To be able to solve problems including addition and doubling
- To be able to know denominations of coins and notes
- To be able to find half of a given number
- To be able to solve problems using height and weight
- To be able to find a fraction of a shape
- To be able to identify more than and less than

You can help your child progress by:

- Discussing concepts such as: time, halving, doubling and capacity
- Asking the children what is one more or one less than a given number
- Have a go at writing numbers up to 10
- Counting objects around the house up to 50

Phonics

After another successful term of Phonics the children have been incredibly responsive to the daily activities we undertake. Children's phonics skills and knowledge is assessed regularly and then they are grouped accordingly to their current level of phonics knowledge.

We will be looking at:

- Phonemes in order of the Read Write inc. scheme
- RWI rhymes for letter formation
- Segmenting and blending to read words
- Developing fluency when we read words and short captions

You can help your child progress by:

- Reading / sharing bedtime stories regularly using books
- Talk about stories, characters and children's favourite parts
- Listening to environmental sounds

Writing

The children have made a fantastic start with their writing and all children are writing on a daily basis. For some this is just the sounds they have learnt but many are now attempting to write strings of letters to make words and simple sentences. This half term the children will have several traditional tales to spark their imagination for writing.

We will be looking at

- Letter formation using the RWI rhymes
- Listening for initial and final sounds in words
- Sequencing sounds to make a word
- Writing a number of sentences independently
- Using red words (words that we can't use our phonics for) within their writing
- Using finger space to clearly distinguish between words.

You can help your child progress by:

- Encouraging them to hold writing materials to draw and mark make
- Ask the children to write you a letter, shopping list, postcard etc.
- Can they write a word related to a topic you have been discussing using their phonics knowledge
- Can they write a number of sentences to retell a story

Topic

This term our topic is Here, There and Beyond. The children will have the opportunity to develop their story language and also expand their vocabulary. We will be studying the topics below in our learning.

We will be looking at:

- Minibeasts and insects
- British wildlife
- A range of different countries
- Space
- Planets
- Rockets
- Aliens

You can help your child progress by:

- Looking at maps and globes to explore the world further
- Go on a bug hunt in the garden or local park
- Talk about countries that family and friends have visited.
- Look through a number of travel brochures

Within each section we have included some ideas of things that you could do at home to help your children this term. If you complete any of them then please send them into school so that we can share them and celebrate what the children have achieved.

We thank you in advance for all of your support and look forward to working alongside you all this term.

The Reception Team.

(Mr Warlow, Miss. Louch, Mrs. Thomas Miss. Morris, Mrs. Galloway, Mrs. Malhi)