

Curriculum Newsletter



Reception

Autumn Term (2024-2025)

Important dates:

Pitts Wood – Alternate Mondays depending on the class – please bring wellington boots.

P.E. Day – Tuesday

Nativity- 3rd and 4th December

Parents' Evening 9th and 16th October

Welcome to our first curriculum newsletter! These will be handed out each half term as a way to let you know about your child's learning journey. The information provided will help you support and extend your child's learning.

Early Years is a unique environment and we understand that on many days your children will come out of school and tell you they have played all day. Many of the children will believe this to be true as their learning has taken place through play. The details within this letter will allow you to understand what your children will be learning and exploring until the end of term.

If you would like any further details or have any additional questions then please come and speak to any member of the Reception team and we will be more than happy to help.

Maths

All children in Reception will begin their journey by exploring numbers 0-10. One of our favourite words at Woodhouse is challenge and we will be challenging the children's understanding of number this half term in Maths.

We will be learning to:

- Count to 10
- Count a set of objects
- Match numeral to quantity
- Sorting activities
- How to represent a number
- Sequencing events of the day
- Understanding the purpose of a clock
- Matching pairs (shapes and numbers)

You can help your child's progress by:

- Encouraging your child to regularly count to 10 and back from 10. This could be counting objects around the house, counting cars that pass by or counting people whilst out and about
- Encouraging your child to write numbers from 0 to 10
- Going on a number hunt together and taking pictures of the numbers that your child finds
- Comparing groups of objects to each other
- Sequence the events of the day including both day and night

Reading

All children begin their reading journey at different stages and many children will have begun to notice and identify some letter sounds. We teach Phonics using Read Write Inc and the first six sounds that your child will learn are (m, a, s, d, t, i).

Children will engage in daily reading sessions within class. The children will bring a weekly reading book or sounds home to share with yourselves at home once Phonics has started. We will let you know when we are going to send these books home with the children and when they need to be returned.

Your child will be taught:

- Set 1 sound from the Read Write Inc scheme.
- Read Write Inc rhymes for letter formation
- To blend and segment CVC words (e.g M-a-t)

You can help your child progress by:

- Sharing and reading books at bed time
- Talking to your child about stories, characters and their favourite parts
- Sharing word cards
- Completing sound sheets that are sent home
- Singing songs including nursery rhymes
- Listening to environmental sounds

Literacy

All children are at different stages of their journey with writing. Some children may already be eager to write letters or even words, whilst others may have no interest in holding a writing implement at all. We will explore writing through letter formation to begin with. Children will be asked to write just a letter sound using a range of resources including paint, flour, sand, crayons and chalks. We will only begin to expect children to string letters together to make words or sentences after half term unless they are already demonstrating that they are ready.

Your child will be taught:

- Letter formation using the Read Write Inc rhymes
- To recognise/identify initial and final sounds in words

You can help your child progress by:

- Encouraging them to hold writing materials and to draw and mark make
- Encouraging your child to write for a range of real -life purposes, such as writing a shopping list
- Asking your child to spy on someone in the house and write down what they see
- Ask your children to retell the rhymes from Read write Inc

Theme

As the children continue to settle into Reception we will explore themselves and their lives further. We will discuss family customs and explore special events such

as birthdays. We will talk about different people who can help them and what they would like to be when they are older. Your child will also have the opportunity to explore the wider school environment through visits to our onsite woodland: Pitts Wood.

We will be learning about:

- Changes since being babies
- How we celebrate our birthdays
- The importance of keeping healthy
- Oral hygiene
- Jobs in the wider community
- Diwali and Bonfire Night
- The difference between our local area and another country
- How to use different creative techniques to create art work
- Music and songs
- Making friends
- Wildlife and the natural environment (when the children go to Pitts Wood)
- The Nativity

You can help your child progress by:

- Discussing the routine of a school day
- Talking to your child about what they have done at school
- Sending in a baby photograph for us to share and discuss
- Exploring and discussing healthy and not so healthy food choices
- Encouraging your child to draw pictures of things they have enjoyed learning about at school

Within each section we have included some ideas of things that you could do at home to help your children this term. If you complete any of them, then please send them into school so that we can share them and celebrate what your child has achieved.

On P.E. days, please can the children come to school wearing their P.E. kit which they will be comfortable in all day.

We thank you in advance for all of your support and look forward to working alongside you all this year.

The Reception Team

Mrs Williams, Miss. Louch, Miss Morris, Mrs. Thomas, Mrs Shipstone and Mrs. Mahli

