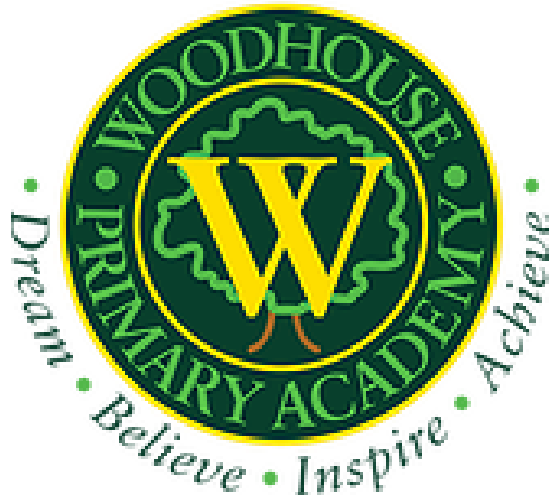


Curriculum Newsletter



Year 1

Autumn Term

Important dates:

PE days – Wednesdays and Fridays

Welcome to our first curriculum newsletter of 2024! These will be handed out each term and let you know what learning will be taking place over the following few weeks. This will help you to participate in your child's learning journey as we will also give you ideas for activities that can extend their learning and help them progress further.

If you have any questions about what your child is learning, please do not hesitate to speak to a member of the Year 1 team who will be happy to help you!

Year 1 team: Mr Oakley, Mrs Banks, Mrs Hartland Mrs Cooper, Mrs Galloway and Miss Lewis

Maths

This half term in Maths we will be exploring number and place value. It is important that children have a secure understanding of numbers and their physical representations in order for them to manipulate these numbers through calculating and problem solving.

We will be looking at:

- Sorting objects into groups
- Counting, reading and writing forwards from any number 0 – 10
- Counting, reading and writing backwards from any number 0 – 10
- Counting one more and one less
- Comparing groups using language such as equal, more/greater, and less/fewer
- Ordering (numbers as well as groups of objects)
- Ordinal numbers (1st, 2nd, 3rd ...)
- Using number lines to support our learning.

You can help your child progress by:

- Counting and sorting objects at home into groups
- Writing out numbers numerically
- Spotting numbers around your home and local area. See if your child can recognise the number and tell you what it is
- Ask your child to write their numbers to see if they are forming them correctly
- Discuss number 0 – 10 with your child and see if they can complete simple addition problems.
- Drawing a number line with 0 at one end and 10 at the other. Give them numbers to place on there where they think they might go. Talk about why they think this and why they are right/wrong.
- Give your child a “target” one-digit number. Give them another smaller number. Get them to work out what number needs to be added. For example, target number is 5, I have 3, what do I need to add to get to the target?

Reading

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse we encourage reading for pleasure and reading a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home which includes their access to Oxford Owl. Along with learning the mechanics of reading, it is also important that children develop their understanding of what they read. The more you sit with your child and discuss what they have read, the more they will develop this skill.

This half term we will begin to teach the children how to read texts more independently. We will remind them of the skills they have learnt in Reception to decode words they are unsure of.

Writing

This term we will look at the following key texts:

Dick Whittington

We Completely must go to London

Peter Pan

The Anansi Stories

One Day on our Blue Planet: In the Savannah

The Snow Queen

These texts cover some of our topic this term, which is "Come Fly with Me!".

We will be continuing to practise letter formation and how to form sentences using spacing between words and punctuation such as capital letters and full stops.

We will continue retelling stories by looking at the features, characters and settings within each story.

We will be beginning to order and write instructions on how to complete tasks, and then follow our instructions to see if they have worked.

The children will be:

- Retelling familiar texts
- Developing their sentence structures by using capital letters and full stops.
- Developing handwriting skills by holding pencils and forming letters correctly.
- Discussing what they are going to write and saying the sentence before writing it down.
- Explaining what they have written and why.
- Developing their handwriting and sentence writing.
- Using a wider range of punctuation (capital letters, full stops, commas, exclamation marks and question marks)

You can help your child progress by:

- Encouraging them to write at home.
- Encouraging them to retell stories and ask questions about this
- Asking them about what they have written and allowing them to explain.

Phonics

Daily phonics sessions will continue throughout the academic year; with the Phonics Screening Tests being completed in the Summer term.

As with Reception, children will complete each session in smaller groups, developing their knowledge of phonemes, graphemes, digraphs, trigraphs and split-digraphs; as well as blending to decode words. The children will be following Read Write Inc (RWI) Phonics.

The children will have carefully matched reading books to match their phonics ability. The children should be able to read these when they bring them home and have all of the skills and strategies to be able to decode without much adult support. Books should be changed each Thursday.

A copy of the high frequency words for Year 1 will be sent home for your child to practise with you.

Topic

This term we are exploring the theme of "Come Fly With Me!".

The children will explore:

- The location of key countries such as the United Kingdom and key areas such as London
- Maps of the world and countries
- Weather and how this is different in different parts of the world
- Key events or people who have influenced places. These include; The Great Fire of London, Samuel Pepys and Nelson Mandela
- Using Design and Technology attempt to build their own houses replicating those in London during the Great Fire.
- We will take a trip to the theatre to see Peter Pan the Musical live on stage.

You can help your child progress by:

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- Starting their terrific topic project. Find an element that interests them. Research it together and see where this takes you!
- Explore images and maps of countries and places. These can be maps of shopping centres, theme parks or other areas which they find interesting.
- Explore other key people from different countries. These could be people they know such as family who may live there or other key people that could be researched online or at the Library.