

Curriculum Newsletter



Year 4

Autumn Term

Important dates:

PE days – Tuesday and Thursday 4H

Tuesday and Wednesday (swimming) 4R

Welcome to our first curriculum newsletter of Year 4 where we outline our learning intentions for our first half term. This will help you to participate in your child's learning journey with us, as we also share ideas for activities that can extend their learning and help them progress further.

If you have any questions about what your child is learning, please do not hesitate to speak to or send a dojo message to a member of the Year 4 team who will be happy to help you.

Our team consists of Miss Hartford, Mrs Reed, Mrs Ebanks, Mrs Gupta and Mrs Scott.

We are looking forward to a fabulous year!

Maths

This half term in Maths we will be exploring Number and Place Value. It is important that children have a secure understanding of numbers and their physical representations in order for them to manipulate these numbers through calculating and problem solving. We will then move onto Addition and Subtraction, where the children will test their Place Value understanding by working through various calculations and problems involving addition and subtraction of four-digit numbers.

We will be looking at:

- Roman Numerals to 100
- Counting and writing numbers up to 10,000, including writing numbers in words
- Partitioning numbers into thousands, hundreds, tens and ones
- Counting in 1000s
- Using number lines
- Comparing and ordering numbers to 10,000
- Rounding numbers to the nearest ten, hundred and thousand
- Negative numbers

You can help your child progress by:

- Recognising and using the date in Roman Numerals
- Counting in 1000s and ensuring they know how to read 4-digit numbers
- Asking your children about the place value of each digit in a number – for example, in 2847, what does the '4' represent? Is it 4000, 400, 40 or 4?

Homework:

This year, homework will be set on MyMaths every **Monday**. A letter will be sent home with login details shortly.

At the end of Year 4, all pupils will take part in the national Times Table Assessment known as the Multiplication Tables Check (MTC) and the children will be asked to recall multiplication and division facts up to 12x12. We will send you more information about this in due course.

- **In the meantime, it would greatly benefit all children to practise their times tables as often as possible. Daily for 5-10 minutes is recommended.**

- **By the end of Year 4, our target is that all children should know all of their times tables, up to 12x12, along with their corresponding division facts. Children will receive logins for TT Rockstars which they can use from any computer with internet access. We will add further useful links to Class Dojo of suggested ways to support learning their times tables.**

Reading

Reading is a key aspect of children's learning and must be completed regularly. At Woodhouse, we encourage reading for pleasure and reading a wide range of texts.

You can support your child by reading with them at least five times per week, even if it is just for five minutes. This can be their school reading book, or something they enjoy reading or sharing at home. Just a page of their book per day is enough to make an impact. Along with learning the mechanics of reading, it is also important that children develop their

understanding of what they read. The more you sit with your child and discuss what they have read, the more they will develop this skill.

In Year 4, we continue to learn spellings from the Year 3/4 statutory spelling list. This will be delivered through the Read Write Inc spelling scheme.

This half term, we will be practising and building on skills learnt in Year 3. We will be focussing on reading fluency and exposure to a wide range of texts with challenging vocabulary. We will be looking at the children's ability to work out the meaning of a new word based on its context. For example, "Jonathan's alarm roared to life, bringing him out of a restless sleep." What do the words 'roared' and 'restless' mean in this sentence?

Topic

You can help support this by asking them questions about unfamiliar words they come across when reading and exploring the theme 'Oceans Away'. The children will learn about the words they hear on the radio or on the television. Keep an eye on our website for the work. We will learn about the voyages undertaken by the Vikings and how the settlements of these raiders and invaders impacted on Britain's frontiers.

The guided reading class text for this is half term is, How to Train your Dragon by Cressida

The children will:

Learn about Scandinavian countries and Viking settlements in the UK

Write about rivers and oceans which were used for trade within the UK and across Europe

We will identify features of parts of poetry such as Kennings and poems using a range of figurative language. We will learn about the key points of poetry from the Vikings' learning about the tactical advantages of these locations including diaries and stories based around 'The Green Ship' by Joanna Blake

Use primary and secondary resources to discover what life was like for the Anglo-Saxons and Vikings between 793AD and 1066AD

The children will be:

You can help your child progress by:

- Exploring the themes of the books
- Researching and finding out together about the Vikings and Anglo-Saxons and what was happening between 793AD and 1066AD
- Developing a craft project and drama
- Looking at a variety of poetry (or other) and discussing where different Scandinavian countries can be found in relation to the UK and sentence structure

Scientists can help your child progress by:

This term we will learn about 'Changing Solids' in our science lessons.

Changing solids involve knowing the difference between solids, liquids and gasses; the water cycle and completing experiments and discussing their findings.

By the end of the term, children will be able to make predictions and evaluate the outcomes.

In sound bites and news sources, such as how it travels, the parts of the ear and paper

reports and looking up new words. Encourage your children to ask questions about information/words they don't understand as this is a Year 4 target.