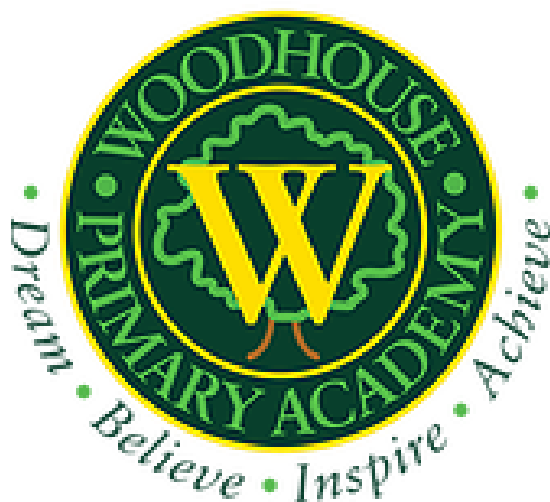


Curriculum Newsletter



Year 5

Autumn Term

Important dates:

PE days – Monday & Thursday

Pitts Wood (Roots for Fruits)- Monday Autumn 1 (alternating weekly)

Music – Trumpets (Wednesday) & Violins (Thursday)

Welcome to our first Curriculum Newsletter. We hope you have had a restful break and are ready for an exciting year! Each half term we will hand out a newsletter and let you know the learning that will be taking place over the following few weeks. This will help you to participate in your child's learning journey as we will also give you ideas for activities that can extend their learning and help them progress further.

If you have any questions or concerns, please do not hesitate to speak to a member of the Year 5 team-Mrs Farrant, Mr Parslow, Miss Hemmings, Mrs Miles, Mr Clarke and Mrs Ebanks- who will be happy to help you!

Reading

Reading is a key aspect of children's learning and it is vital that this activity is completed on a regular basis. At Woodhouse, we encourage reading for pleasure and reading a wide range of texts. In the library, there is an abundance of texts for children to choose from and for them to bring home to share with you. Each child has been issued with a reading diary with different resources for you and your child to utilise. Please feel free to write in this diary when you have read with your child or if they have read independently.

You can support your child by reading with them as regularly as possible, even if it is just for five minutes each day. This can be their school reading book or anything which they might enjoy reading at home. For example, our new theme will be the Tudors so reading reference books or articles online would accelerate their knowledge and comprehensions skills.

In preparation for Year Six, it is extremely important that children show a clear understanding of what they have read. The more you sit with your child and discuss what they have read, the more you will help to develop this skill. Asking them why they enjoy a particular book or why they think a character might behave in a particular way are a few of the types of question you could ask. There are also a range of other questions you could use as discussion points in your child's reading diary.

During this half term, we will mainly be focusing on short fictional extracts/texts. The main objectives we will cover are as follows:

- To suggest events which might have happened before or after an extract based on details within the text.
- To suggest reasons as to why a character's behaviour might change
- To recognise how a character's motives might influence their actions.
- To distinguish between inferred thoughts and feelings.

You can help your child progress by:

- Asking questions based around these objectives using the question stems in the reading diaries.
- Discussing what your child has read with them ensuring they understand the meaning of the text.
- Reading with them as often as is possible.

Spelling

This year we will be starting a new spelling regime through Read Write Inc. The year group will be divided to suit their needs and they will be using their phonics knowledge to spell key words and their ¾ and 5/6 spellings from the national curriculum which can be found in the back of their

reading diaries. Spellings will be sent home weekly as part of children's homework and children will have regular tests to check their understanding.

Writing

This term our writing is largely based around C.S. Lewis' novel 'The Lion, the Witch and the Wardrobe' and as well as an adaptation of Shakespeare's Macbeth. Using these books as stimuli, the children will work towards producing a character description of the White Witch as well as writing their own narrative based on the story.

Grammar will be taught within English lessons but also discretely where needed. In particular children will be focusing on:

- using expanded noun phrases in their work
- Including speech within a narrative
- Using similes and metaphors
- Using personification in their work
- Learning to use a wider range of sentence structures to include relative pronouns and clauses (who, which, where, what, when)

A really useful website for understanding and explaining these terms to children can be found on the school run website.

You can help your child progress by:

- Reading the texts at home and discussing them with your child.
- Looking up and discussing any word meanings they are unsure of.
- Finding synonyms and antonyms for new vocabulary to help understanding.
- Encourage them to write about any subjects that interest them at home.

Encourage children to be adventurous in their writing through use of exciting vocabulary and through using a range of sentence structures: simple, compound and complex.

Maths

This half term, we will mostly focus on **Number and Place Value** for the first few weeks. We will then apply this understanding by developing **Addition and Subtraction** skills for a few weeks before finishing the half term with a focus on **Multiplication and Division**.

Some of the main objectives for this term will be to:

- Read, write, order and compare numbers to 1 million
- Interpret negative numbers in context
- Round numbers up to 1 million to the nearest 10, 100, 1000, 10,000 and 100,000 (rounding can be used to estimate and check answers to calculations)
- Solve number problems and practical problems, including using addition and subtraction strategies (such as the column method)

- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals
- Find factors pairs of a range of numbers
- To be able to find square and cube numbers

You can help your child progress by:

Children make good progress when they regularly practise and repeat skills. Helpful ideas include:

- Regular times tables practice
- Playing fun maths games
- Writing shopping lists (estimating and adding amounts together)

Weekly homework will be set

On Fridays, using the online platform MyMaths.

Children will already have a login however we will send home new letters with all details needed.

The weekly homework will be closely related to the in-class learning and will be an opportunity for children to consolidate and extend their learning.

You may also find these websites useful:

- <https://www.topmarks.co.uk/maths-games>
- http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml
- <http://www.primarygames.co.uk/>
- <http://www.teachingtables.co.uk/>
- <http://mathszone.co.uk/>

Theme/Science

This term we are exploring the theme **Sovereigns and Servants**. The focus this term will largely be based around the **Tudors**. The children will complete activities to help them learn about the following:

- The War of the Roses and the start of the Tudor line
- Henry VIII and his wives and what happened to them
- What life in Tudor Britain would have been like
- To explore who Queen Elizabeth I was and why she was considered so great!
- To understand the influence of Anne Boleyn and the Reformation of Britain

In Science, the children will be learning about **Materials**. They will be completing a number of investigations around the properties of materials, including conductors and insulators of heat and electricity, as well as discovering how solutions can be separated.

You can help your child progress by:

- Working with your child to create their terrific topic project. Find an element of the topic

which interests them and see what you can come up with!

- Discuss the Tudors with your children focussing on how life would have been different compared to our lives today.
- Talk about forces which we experience every day e.g. gravity and who discovered it and its significance.