

# Curriculum Newsletter



Year 6

## Autumn Term

### Important dates:

PE days - Monday (6D) Tuesday (6WO) Wednesday and Friday (Both classes)

**ADVANCED NOTIFICATION:** SATS WEEK: 12<sup>th</sup> - 15<sup>th</sup> May 2025 3<sup>rd</sup> - 16<sup>th</sup> May 2024

*The school newsletter has all of the important dates for the year and is updated regularly to reflect changes. It can be found on the school website.*

Welcome to our first Curriculum Newsletter of the year. We hope you have had a restful break and are ready for the year ahead! Each term we will provide you with a newsletter to inform you about what we will be learning. This will help you to participate in your child's learning journey and will hopefully provide you with ideas which you can complete at home to help them progress further.

If you have any questions or concerns, please do not hesitate to speak to a member of the Year 6 team - Mr Dunn, Mr Waterworth, Mrs Ogden or Miss Homer - who will be happy to help you!

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### Maths

This term in Maths, we will be revising number, place value and correct application of the 4 operations. It is important that children have a secure understanding of place value and the 4 operations in order for them to manipulate numbers through calculating and problem solving. Following that, we will learn about fractions and units of measure.

### We will be looking at:

- Place value and ordering numbers
- Roman numerals
- Multiplying by 10, 100, 1000
- Dividing by 10, 100, 1000

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- Formal methods of:
- addition
- subtraction
- long multiplication
- Short and long division.
- Equivalent fractions
- Simplifying fractions
- Four operations with fractions
- Finding a fraction of an amount
- Finding the original amount
- Metric and imperial measures

In Arithmetic we will be looking at solving mathematical calculations with accuracy and speed.

### You can help your child progress by:

- *Practising their times tables as often as possible. By the end of year 6, children should know all of their times tables up to x12, along with their corresponding division facts.*
- *Children will all receive logins for TT~~R~~ockstars, which they can use from any device with internet access. Encouraging children to complete any activities set on MyMaths. There are also maths games on there that they can play.*

### Reading

Reading is a key aspect of children's learning and at Woodhouse we encourage reading for pleasure and reading a wide range of texts every day. By Year 6, children should be confident in independently reading their school reading books and completing their reading diaries.

In the first half term, we will be reading "Street Child" by Bernie Doherty as a whole class text in Guided Reading. This text will also be used to support a number of pieces of writing in English. We ~~also be looking~~ will study a range at poetry and ~~a range of~~ non-fiction texts.

In the second half term, ~~we 6D~~ will be reading Kensuke's Kingdom ~~and 6WO will be reading~~ Clockwork.

Children will be practising all of the skills in VIPERS - vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing

You can help your child's progress by:

- Reading a variety of texts at home and talking about them with your children
- Looking up the meaning of any words they are not sure of
- Reading texts and asking questions about the text which your child is reading. ~~(A range of questions are provided at the front of your child's reading diary)~~

**Spelling**

This ~~half~~-term we will be focusing on key spelling patterns and rules to include:

- Homophones
- Synonyms
- Antonyms
- A range of spelling patterns

You can help your child's progress by:

- Practising the weekly spellings.

**Writing**

This ~~half~~-term we will use a range of texts as a stimulus for the children's writing to include: "Street Child" and various other extracts from a range of authors.

**The children will be:**

Writing a variety of ~~test~~ types to include:

- diaries
- formal letters
- character and setting descriptions
- biographies of prominent figures from the Victorian era

Understanding the features of fiction and non-fiction texts

- Developing their sentence structure by using a range of punctuation.
- Planning and drafting descriptive writing
- Developing vocabulary and maturity in style.

**You can help your child progress by:**

- Encouraging children to write about subjects that interest them at home
  - Discussing the variety of punctuation children can use in their writing.
- ~~Encouraging your child to complete any homework set on Google Classroom.~~

**Theme**

This term we are exploring the theme of "Victorians". We take an in-depth look at Queen Victoria, aspects of Victorian lifestyle and in particular what life was like for children during Victorian times.

**The children will explore:**

- The life and reign of Queen Victoria.
- What life was like for both rich and poor Victorian families.
- The use of child labour in Victorian times
- How the Industrial Revolution changed Britain.
- How Victorian philanthropists changed and made improvements to Victorian life.
- Expansion of the British Empire.
- Victorian crime and punishment.

**Science**

We will be studying the topics 'Light' and 'Electricity', ~~"Living things and their habitats"~~ and ~~"Evolution and Inheritance"~~.

**The children will be learning about:**

- Recognise that light travels in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

~~How living things are classified~~

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Fossils

## **Art**

We will be studying the art of the Victorian Pre Raphaelite Brotherhood. We will also be finding out about the designer William Morris and working in his style to create pictures and clay tiles.