

# Woodhouse Primary Academy

## Curriculum Statement

### Overview:

*Woodhouse Primary Academy has developed an ambitious curriculum that has been constructed and designed to give all pupils, particularly disadvantaged pupils and pupils with SEND, the knowledge and cultural capital to prepare and equip them for the next stage of their education and to enable them to succeed in life.*

- Our curriculum is **knowledge engaged** and remains as broad as possible throughout the whole school.
- The design of the curriculum for all subjects is driven by the end of Key Stage Statements (1 and 2) in the National Curriculum programmes of study.
- The National Curriculum can be viewed in full at:  
<https://www.gov.uk/government/publications/national-curriculum-in-england-primarycurriculum>
- Children are taught to apply knowledge and are given opportunities to make links, comparisons and reflect on learning across the range of the curriculum. They show their understanding of the interconnectedness of learning and the depth of knowledge which is built over time.
- The curriculum is coherently planned and sequenced to provide cumulative knowledge, which children will demonstrate through their output in and across a range of learning outcomes.
- The curriculum is successfully adapted and designed to be ambitious whilst meeting the needs of children with SEND. Specialist support and expertise helps these children to develop knowledge and apply this with increasing fluency and confidence.
- The school utilises specialist teachers, where appropriate, to deliver specific aspects of the curriculum. The skills and abilities of these teachers are used to support and develop the practice of all.
- Each area of our curriculum supports the children with ambitions of Greenheart Learning Partnership: **Being, Belonging, Becoming**.

## English

Our curriculum for English aims to ensure that all pupils:

- are avid readers, who display a love of reading and read for pleasure as well as being able to analyse and respond appropriately to a wide range of challenging texts
- take a pride in their writing, can write clearly and accurately and adapt their language and style in a range of contexts
- develop confidence in the art of speaking and listening and can use discussion to communicate and further their learning

Reading is high priority at Woodhouse Primary Academy, from the effective teaching of Early Reading with our youngest pupils (using Read Write Inc phonics scheme) through to our Year 6 children who read and respond to a range of challenging and engaging texts both in taught guided reading sessions and through all areas of their learning. The reading skills that the children acquire enable them to access all aspects of the wider curriculum and prepare them for the challenges of the next stage of their education.

Writing is taught through English lessons with a focus on the fundamentals of spelling, punctuation and grammar. These fundamental skills are built upon year on year throughout Key Stage 1 and 2. Cross-curricular links are made where appropriate and children are encouraged to “magpie” ideas from published authors as well as developing their own writer’s voice.

Opportunities to develop speaking and listening skills are given throughout the English and wider curriculum. These include: debates and discussions, participating in class assemblies, explaining learning to others and talking to visitors. Each theme’s curriculum entitlement statement has a focus on new or subject specific vocabulary.

## Our Curriculum and SEND

The ambitious curriculum at Woodhouse has been designed for, and can be accessed by, the overwhelming majority of our children. Quality first teaching, appropriate differentiation and resourcing adapt the curriculum to meet the needs of almost all children.

In a very small number of cases, a bespoke curriculum may be written to meet the needs of an individual whose complex needs mean they are unable to access the curriculum without specialist provision. This is always done with, and approved by, the SENDCO.