

# Woodhouse Primary Academy

## Curriculum Statement

### Overview:

*Woodhouse Primary Academy has developed an ambitious curriculum that has been constructed and designed to give all pupils, particularly disadvantaged pupils and pupils with SEND, the knowledge and cultural capital to prepare and equip them for the next stage of their education and to enable them to succeed in life.*

- Our curriculum is **knowledge engaged** and remains as broad as possible throughout the whole school.
- The design of the curriculum for all subjects is driven by the end of Key Stage Statements (1 and 2) in the National Curriculum programmes of study.
- The National Curriculum can be viewed in full at:  
<https://www.gov.uk/government/publications/national-curriculum-in-england-primarycurriculum>
- Children are taught to apply knowledge and are given opportunities to make links, comparisons and reflect on learning across the range of the curriculum. They show their understanding of the interconnectedness of learning and the depth of knowledge which is built over time.
- The curriculum is coherently planned and sequenced to provide cumulative knowledge, which children will demonstrate through their output in and across a range of learning outcomes.
- The curriculum is successfully adapted and designed to be ambitious whilst meeting the needs of children with SEND. Specialist support and expertise helps these children to develop knowledge and apply this with increasing fluency and confidence.
- The school utilises specialist teachers, where appropriate, to deliver specific aspects of the curriculum. The skills and abilities of these teachers are used to support and develop the practice of all.
- Each area of our curriculum supports the children with ambitions of Greenheart Learning Partnership: **Being, Belonging, Becoming**.

## **Modern Foreign Languages - Spanish**

At Woodhouse Primary Academy, children study Spanish. Spanish is one of the three most spoken languages in the world. Studying Spanish helps children to further appreciate diversity in the modern world. This is delivered in Key Stage 2 using “Flash Academy”. Class teachers deliver the sessions supported and monitored by a MFL specialist.

## **Our Curriculum and SEND**

The ambitious curriculum at Woodhouse has been designed for, and can be accessed by, the overwhelming majority of our children. Quality first teaching, appropriate differentiation and resourcing adapt the curriculum to meet the needs of almost all children.

In a very small number of cases, a bespoke curriculum may be written to meet the needs of an individual whose complex needs mean they are unable to access the curriculum without specialist provision. This is always done with, and approved by, the SENDCO.