

Woodhouse Primary Academy

Curriculum Statement

Overview:

Woodhouse Primary Academy has developed an ambitious curriculum that has been constructed and designed to give all pupils, particularly disadvantaged pupils and pupils with SEND, the knowledge and cultural capital to prepare and equip them for the next stage of their education and to enable them to succeed in life.

- Our curriculum is **knowledge engaged** and remains as broad as possible throughout the whole school.
- The design of the curriculum for all subjects is driven by the end of Key Stage Statements (1 and 2) in the National Curriculum programmes of study.
- The National Curriculum can be viewed in full at:
<https://www.gov.uk/government/publications/national-curriculum-in-england-primarycurriculum>
- Children are taught to apply knowledge and are given opportunities to make links, comparisons and reflect on learning across the range of the curriculum. They show their understanding of the interconnectedness of learning and the depth of knowledge which is built over time.
- The curriculum is coherently planned and sequenced to provide cumulative knowledge, which children will demonstrate through their output in and across a range of learning outcomes.
- The curriculum is successfully adapted and designed to be ambitious whilst meeting the needs of children with SEND. Specialist support and expertise helps these children to develop knowledge and apply this with increasing fluency and confidence.
- The school utilises specialist teachers, where appropriate, to deliver specific aspects of the curriculum. The skills and abilities of these teachers are used to support and develop the practice of all.
- Each area of our curriculum supports the children with ambitions of Greenheart Learning Partnership: **Being, Belonging, Becoming**.

Physical Education

The aim of PE at Woodhouse is to have all children leave with a lifelong affiliation to leading healthy and active lifestyles.

All children at Woodhouse have an hours PE delivered by a specialist PE teacher. It is a skills based approach and the development of skills is evidenced as children move through the school. Children have an additional PE lesson delivered by their class teacher. These sessions are supported by the specialist PE teacher.

All children have the opportunity to take part in extra-curricular sporting activities. Many children go on to compete in teams both for the academy and representatively through our well established links with external clubs and teams.

Woodhouse has a proud history of competition and celebrates success while promoting the importance of competing with team-spirit, honesty and fair play.

Our Curriculum and SEND

The ambitious curriculum at Woodhouse has been designed for, and can be accessed by, the overwhelming majority of our children. Quality first teaching, appropriate differentiation and resourcing adapt the curriculum to meet the needs of almost all children.

In a very small number of cases, a bespoke curriculum may be written to meet the needs of an individual whose complex needs mean they are unable to access the curriculum without specialist provision. This is always done with, and approved by, the SENDCO.