



Woodhouse Primary Academy

PE & Sports Premium End of Year Report 2024-25



Review of last year's spend and key achievements (2023/2024)

Woodhouse Primary Academy's role in introducing the Harborne Primary School's Sports Association has enabled us to expand the breadth of competitive sport we have offered to children. This has been both in terms of the number of events we participate in but also expanding the range of sporting activities too. More children have been able to represent the school due to our input into the association and allowing us to offer additional events to different age groups.

In-school provision during break and lunchtimes continues to develop as we see more children being active and enjoying their 'free' time throughout the day. This has been supported by the work of our additional sports coach who has also seen a decrease in the number of 'behaviour' issues during break / lunchtimes due to placement of equipment, a football schedule and dinnertime competitions which engage the children, teach teamwork skills and develop healthy competitions.

Extra-curricular activities were again over-subscribed, indicating that the offer we provide is not only having the desired impact but is extremely engaging for our children / families.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Team-teach, observe and monitor PE lessons, feedback and development targets for CTs.</p> <p>Teacher CPD and development 1:1 – Autumn 2024</p>	Class Teachers initially and then children via the impact upon lessons being taught.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>Sports and PE training.</p> <p>Continual, targeted development of class teacher’s PE knowledge, confidence and ability to deliver consistently high-quality PE lessons.</p> <p>Lesson planning support and assessment through GetSet4PE. Teachers can see progression of lessons and units, as well as assessing and reflecting on learning.</p>	<p>£250</p> <p>£6194.45</p> <p>£11,364</p>
<p>Increase engagement during break and lunchtimes.</p>	Staff on duty, lunchtime supervisors and children participating.	Key indicator 2: The engagement of all pupils in regular physical activity.	<p>Children are active and engaged during their break / lunch, their experience is as positive as could be.</p> <p>Minimal disputes between children as ‘boredom’ is alleviated.</p> <p>Children’s social developments / conflict resolution techniques.</p> <p>Welcome families to see their children actively engaged and witness the developments they have made throughout the year in PE.</p> <p>Continue to develop home/school relationships via shared experiences.</p>	<p>£1225.55</p> <p>Equipment cost distributed to EYFS, KS1 and KS2 for use throughout the year.</p>

<p>Whole school celebration via Sports Day.</p>	<p>All children. All school staff. Parents / families.</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the whole school as a tool for whole-school improvement.</p>	<p>Pride in representing the school, promoting the school within the wider community. In assemblies, celebrations of PE success are shared with the school both in school competitions and those which children have competed outside of school.</p> <p>Clubs in the local area are shared in the school newsletter and through Class Dojo.</p>	<p>£186 Cost of equipment to host events across 2 days. Including stickers, trophies and additional equipment.</p>
<p>Develop provision of PE within school.</p>	<p>Children will benefit from continuous, high-quality PE lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Capacity within school to ensure that in the case of sports staff needing to be out for events/competitions/fixtures, there is no disruption to PE lessons at all throughout the year.</p> <p>Children benefit from additional group support and lessons.</p> <p>Use of GET SET 4 PE reporting tool. Highlights achievements of children, as well as areas for development.</p> <p>Ongoing observations, professional discussions, staff feedback. Assessment is effective and the data is used for school reports and is accessible for the next year group teacher in order to identify children who are capable and those who may require support.</p>	<p>Cost mentioned in Indicator 1</p>

<p>Opportunity to play competitive sport and represent a school team.</p>	<p>KS2 children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children are challenged within a suitable yet extended environment, enabling them to develop their talents.</p> <p>Open a pathway to continue / extend sport beyond school and into children's later lives. Develop a sense of community cohesion and respect for each other and support Woodhouse teams, achievements and failures.</p> <p>Experience a variety of sporting opportunities within a range of venues. Across SEN needs, PP, Non-PP and genders children are represented, as well as different age ranges.</p>	<p>£500 competitions and travel</p> <p>TOTAL: £19,720</p>
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Key achievements 2024-2025

Consistent, high-quality provision is the foundation of Physical Education, School Sport and Physical Activity (PESSPA) success again at Woodhouse. Despite all the events and activities that happen during the academic year, due to the planning and capacity established within school, we can ensure that there is no disruption to PESSPA. This has ensured that the outcomes for children are continually high, with a high majority of children exceeding expectations within PE. Through teachers' knowledge of outcomes for each area taught, assessment is reflective of pupils' attainment. Formative assessment occurs during lessons and pupils are supported to make progress.

Extra-curricular activities were again over-subscribed, indicating that the offer we provide is not only having the desired impact but is extremely engaging for our children / families. Data indicates that both genders, PP and non-PP and children with SEND and EAL participate in after school clubs and competitions. This will continue to be tracked, and children identified who are not physically active beyond school taught lessons. Academy sports teams were not only populated and competitive but again, successful in various events / competitions throughout. The Boys' Football Team continued with their impressive form in securing 2nd place overall. As well as this, the girls' team have had a good season developing their skills and performing competitively, growing in strength with each game played.

Children continue to be thoroughly engaged in all areas of physical education both inside and outside of school, many children participate in a range of activities in their local environment such as: dance, football, swimming and martial arts which is promoted and acknowledged in school.

Swimming data in Year 4 is particularly strong with many children successful in swimming 25 metres as well as performing safe self-rescue. When they reach Year 6, additional sessions will be organised to target those children who need additional support to reach 25m.

Next year, we aim to provide new experiences for children in terms of inviting outside agencies into school, for example, skating company and Bike Ability. Upon reflection from pupil conversations, different afterschool clubs will be run so as to engage children.

Swimming Data

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<i>Children made progress from low starting points, the main focus was using the front crawl and the back stroke competently.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by Harborne Swimming baths. Discussions are held with the class teacher and Sports Coach in relation to development and assessments completed.</p>

Signed off by:

Head Teacher:	Mr O Wilson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss D Hartford
Governor:	Mrs K Kennedy
Date:	19.06.2025